

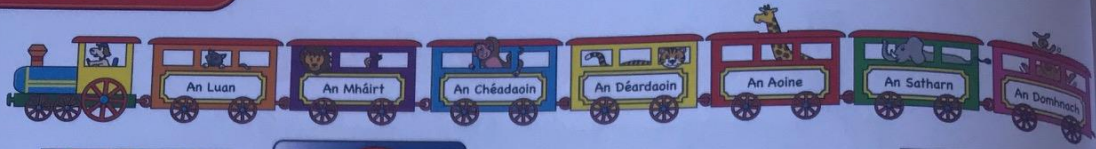
First Class Suggested Work 15th May

Gaeilge

This week keep focusing as much on spoken Gaeilge as written Gaeilge. Keep playing games with your family. Complete the worksheet below.

Activity: An Nuacht – pretend you are presenting the news. Read your news for your family. Practise the words and phrases that we have been working on. Inniu an _____, Inné an _____, Amárach an _____, Tá an lá _____, Chonaic mé _____. Draw a picture of your news from this week.

An Teilifís



fuair



te



fliuch



tirim



gaofar



scamallach



dorcha



geal



An Nuacht

Inniu an _____.

Inné an _____.

Amárach an _____.

Tá an lá _____.

Chonaic mé _____ ar an teilifís.



Tarraing pictiúr.



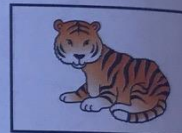
sorcas



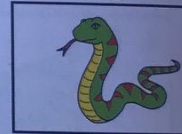
cartún



clár spóirt



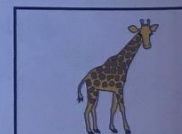
tíogar



nathair



leon



sioráf



eilifint

English

This week we are focusing on writing a letter to our class. (This letter should be addressed to the whole class and not one individual child. For example, Hello everybody. Also, please do not use your name at the end of your letter, only use the first letter of your name. For example, From, E.) If you need some help, look at the example letter we provided or the worksheet below.

Ask your child, what do you put at the top of our letter? Who are you writing the letter to? What do you want to tell your class? How are you feeling? Do you have any questions you want to ask them? Describe what you have been doing at home. Have you learnt any new skills? What is your favourite game to play or your favourite book to read?

***We would love to see these letters by Friday the 15th of May if possible. If you wish to send them to firstclassdonacarney@gmail.com we can look at them, give feedback to your child and share some of them on our class blog.**

Remember:

Address

Date

Who is it to?

Greeting

Body of letter (what it is about)

Farewell

Who is it from?

Writing Genre Exploring and Using

WALT: Write a letter.

A  Use the text to write the letter.

May 30th	Hill View, Cork	Padraig	Bye for now
Kevin	It was Henry's birthday on Friday. I went to his party. We had a big water fight in the garden. I got soaked! Afterwards, we had cake.		

Dear _____,

How are you? I am great. I am having lots of fun in the sun!

_____.

_____. The cake was yummy!

What are your plans for your birthday?

_____.

From,



B  **Did Henry's party sound like fun?**

Maths

Where required for maths work this week allow your child to use the hundred square or the number line 0-100. These can be found in this document or on our class blogs. Complete the worksheet below.

Activity: 1) Get practice with low number counting and addition using dice. Write activities like jump, clap, or stomp on a small piece of paper. Get dice and roll them. Add the two numbers on the dice together and pick an activity to do for that number of times. You can do this several times. (If you don't have two dice you can use one and roll twice OR if you do not have any, you can write the numbers on pieces of paper and let your child pick two of them) For example, Ben rolled two dice and he got the numbers $4 + 2$. He added them together to make 6. Ben likes jumping so he chose to jump 6 times.

2) Roll your two dice to make your first number. Example, 2 on one and 2 on the other (22) Then, roll again another time to make your second number. Example, 3 on one and 5 on the other (35) Using the method below, add the two numbers together.

	<u>t</u>	<u>u</u>
	2	2
+	3	5
	5	7



My 0 to 100 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



twinkl.co.uk



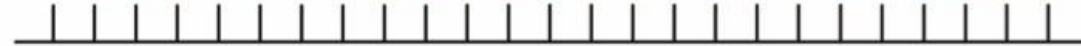
26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



twinkl.co.uk



51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



twinkl.co.uk



76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



twinkl.co.uk

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

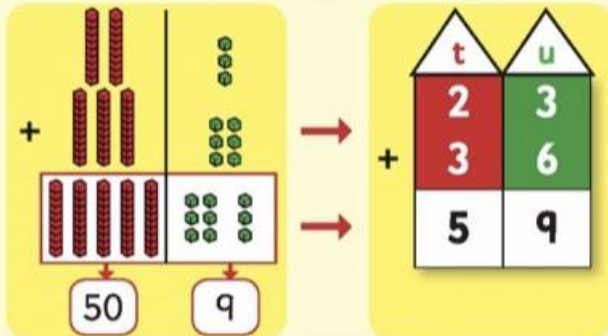
The addition house

Step 1: Add the units.
Step 2: Add the tens.



Luke won 23 medals. Amy won 36.
How many medals did they win altogether?

$$23 + 36 = ?$$



short way

t	u
2	3
+	36
5	9

Complete the following.

1. (a)

t	u
2	2
+	6

 (b)

t	u
3	4
+	3

 (c)

t	u
4	5
+	4

 (d)

t	u
3	5
+	2

2. (a)

t	u
5	1
+	7

 (b)

t	u
7	5
+	2

 (c)

t	u
6	3
+	5

 (d)

t	u
5	4
+	4

3. (a)

t	u
4	2
+	6

 (b)

t	u
5	3
+	6

 (c)

t	u
6	5
+	4

 (d)

t	u
4	4
+	5

 (e)

t	u
7	3
+	4

 (f)

t	u
6	6
+	3

Challenge



Aoife collected 27 chestnuts.
Her sister collected 32.
How many chestnuts did they collect altogether?

t	u
2	7
+	32

SESE

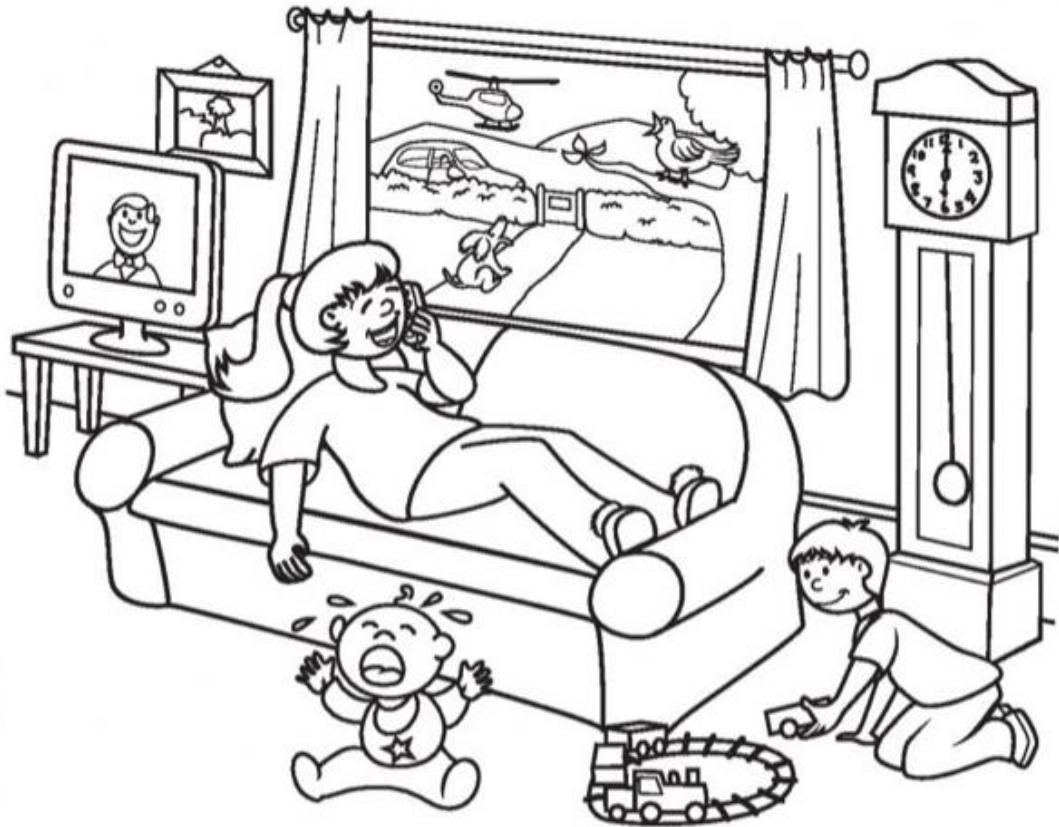
Last week, we were learning about sound. We know that we use our ears to hear sound. When sound goes into our ears, our eardrums move. This tells our brains that we have heard a sound. We also visualise or create pictures in our heads when we hear certain sounds. Some sounds can be loud and other sounds can be quiet. Complete the worksheet below.

Activity: Sound scavenger hunt - In this activity, send your child on a hunt to find sounds around your house and garden. They can record what they find by writing what they hear and drawing a picture to match. They could also create a sound recording, then give them the chance to challenge you with a guessing game. This activity is a fun hands-on way to extend what your child is learning about the five senses.

Ask your child, what did you hear? Did it make a quiet or a loud sound? Have you heard this sound before? Where did you hear it before? When would we hear these sounds? If you closed your eyes and heard this sound, would you be able to picture it in your head? Does it sound like something else?

Sounds around us

Colour the things in the picture that make sounds.



Draw one thing that makes
a loud sound.

Draw one thing that makes
a quiet sound.

Music







Complete the worksheet below. You have just finished your sound scavenger hunt! Now it is time to practise drawing the music/sounds that we hear. Some of these are loud sounds and some are quiet sounds. There are no right or wrong answers for this, use your imagination and be as creative as you want.

Activity: Sound map - Earlier, you went on a sound scavenger hunt. Look at the sounds that you found. Ask yourself, if I had to draw this sound what would it look like? Now, find a spot and stand or sit still. Stay still for a short while (try 5 minutes) and start to listen to what is making sound around you. Mark on your paper the sounds you can hear and where they are coming from, for example there may be a stream behind you, sheep in a field in front of you, birds singing above and to your side. Be still and quiet and really focus on sounds you can hear. You can draw, write or colour the sounds you can hear around you.

B

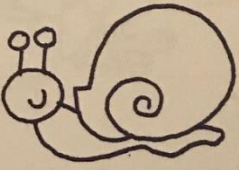
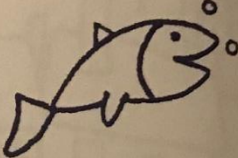






4. Draw how each bird moves.

Let's draw music

C

1. Draw how each animal moves, eg.

Art

Design yourself as a super hero! What's your super power? How will you look? Be creative and have fun! If you want to show us the great artwork that you have made, please send them to firstclassdonacarney@gmail.com We would love to see them!

Extra Activities

Lego challenge: Make something you can find in the ocean.

Active challenge: Can you jump rope or skip to your favourite song? See how long you can skip for!

Minfulness activity: Blow bubbles "slo-mo" style, emphasizing a big deep breath in through the nose to fill the bubble and out through the mouth as slow as possible.

Answer Sheet

Maths:

1. A) $22 + 36 = 58$

B) $34 + 13 = 47$

C) $45 + 24 = 69$

D) $35 + 32 = 67$

2A) $51 + 17 = 68$

B) $75 + 22 = 97$

C) $63 + 15 = 78$

D) $54 + 34 = 88$

3A) $42 + 26 = 68$

B) $53 + 36 = 89$

C) $65 + 14 = 79$

D) $44 + 25 = 69$

E) $73 + 24 = 97$

F) $66 + 33 = 99$

Challenge: $27 + 32 = 59$