

First Class Suggested Work 21st May

Gaeilge

This week we are revising some of the work that we have previously done in school. Keep focusing as much on spoken Gaeilge as written Gaeilge. Keep playing games that you are used to such as eye spy, bingo, hangman, matching the word to the picture and so on. All of these can be played using Irish words! The pages from the book below will help you. Also, complete the worksheet below.



1		 carr
2		 _____
3		 _____
4		 _____
5		 _____
6		 _____

English

This week we are revising capital letters and full stops. We use a full stop at the end of a sentence. Boys, can you remember when we use capital letters? *Hint... MINTS*

Months and days

I – the word “I”

Names of people and places

Titles

Start of a sentence

Complete the worksheet below or write it in your copy.

Activity: Can you think of more words that start with “ch” and “sh”?

Sound out the words and practise saying them by blending them.

Write the words and draw a picture to match.

A Write 'ch' to complete each word.

				
___ips	___erry	___ick	___eese	___in

B Write 'sh' to complete each word.

				
___ark	___eep	___ell	___oe	___irt

We put a **full stop** at the end of a sentence.

Examples: I love school. My mam is nice.



C Be the teacher! Put in full stops.

1. Ella loved to read
2. It was a wet day
3. Grandad had doodles in his copy
4. The copy was full
5. The school was small
6. Grandad had a teacher
7. He wrote with a pen
8. He sat at a desk
9. Turf was put on the fire for heat



Check your writing. Have you used **nine** full stops?
I have used nine full stops (✓).

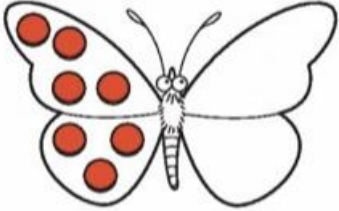
Maths

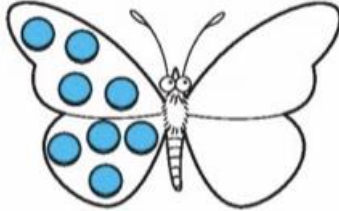
Where required for maths work this week allow your child to use the hundred square or the number line 0-100. These can be found in this document or on our class blogs. Complete the worksheets below or complete it in your copy. We are focusing on revision this week.

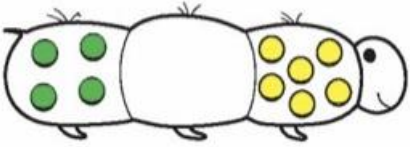
Addition

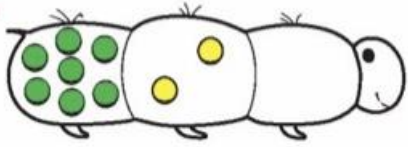


Draw and colour counters to make the target numbers. Write.

1. 
 $7 + \square = 11$

2. 
 $8 + \square = 14$

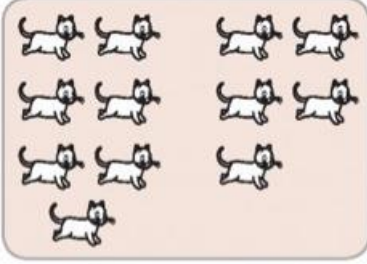
3. 
 $4 + \square + 6 = 13$

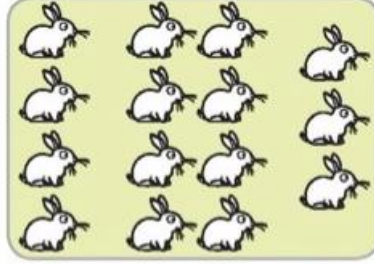
4. 
 $7 + 2 + \square = 15$



Draw lines to show partitioning. Count. Write. Add. Colour.



5. 
 $12 = 7 + \square$

6. 
 $15 = \square + \square + \square$

7. Complete these.

- | | |
|----------------------------|----------------------------|
| (a) $13 = 5 + 4 + \square$ | (b) $14 = 6 + 3 + \square$ |
| (c) $15 = 6 + 2 + \square$ | (d) $14 = 7 + 4 + \square$ |
| (e) $12 = 5 + 1 + \square$ | (f) $15 = 8 + 5 + \square$ |
| (g) $11 = 7 + 2 + \square$ | (h) $13 = 6 + 5 + \square$ |

Addition – Counting on



Count on. Add.

$$7 + 6 = 13$$

1. (a) $8 + 4 = \square$

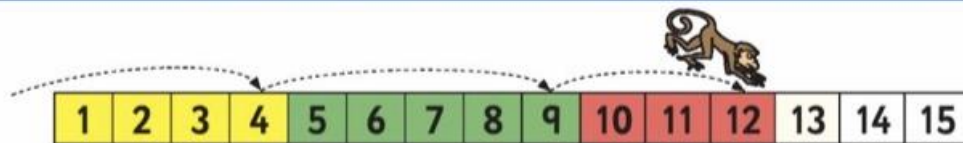
(b) $9 + 5 = \square$

(c) $7 + 8 = \square$

(d) $6 + 7 = \square$

(e) $6 + 8 = \square$

(f) $5 + 7 = \square$



Count on. Add.

$$4 + 5 + 3 = 12$$

2. (a) $5 + 4 + 3 = \square$

(b) $9 + 3 + 3 = \square$

(c) $6 + 7 + 1 = \square$

(d) $8 + 2 + 5 = \square$

(e) $3 + 3 + 5 = \square$

(f) $2 + 4 + 7 = \square$

3. (a)
$$\begin{array}{r} 3 \\ 4 \\ + 5 \\ \hline \square \end{array}$$

(b)
$$\begin{array}{r} 2 \\ 7 \\ + 6 \\ \hline \square \end{array}$$

(c)
$$\begin{array}{r} 8 \\ 5 \\ + 1 \\ \hline \square \end{array}$$

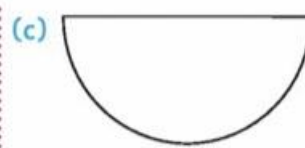
(d)
$$\begin{array}{r} 3 \\ 4 \\ + 7 \\ \hline \square \end{array}$$

(e)
$$\begin{array}{r} 5 \\ 1 \\ + 6 \\ \hline \square \end{array}$$

(f)
$$\begin{array}{r} 4 \\ 4 \\ + 5 \\ \hline \square \end{array}$$

2-D shapes

1. Write the name of each shape.



2. A square has sides and corners.



3. A circle has side but corners.

My 0 to 100 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



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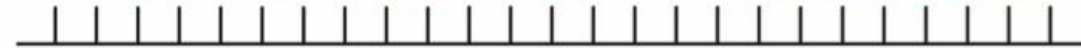
26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



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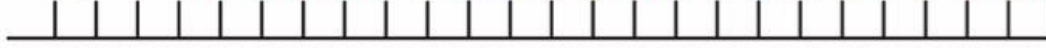
51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



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76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



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100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

SESE – Science/History/Geography

Complete the worksheet below. Also, continue working on any project work that you might have started. Forward on any pictures to firstclassdonacarney@gmail.com

Activity: Go on a minibeast hunt in your local area/garden. Write down a list of minibeasts that you think you might find in your garden. You can also draw pictures to match. If or when you find them, tick them! Did you see anything that you did not expect to see? See the example below.

Minibeast Hunt

Tick the minibeasts that you have found!



spider



woodlouse



slug



butterfly



beetle



wasp



crane fly
(daddy-long-legs)



ladybird



earwig



dragonfly



snail



ant



millipede



worm



fly



caterpillar



bee

Minibeasts

There are many small creatures to be found in and around your school. We call them minibeasts.

Name the minibeasts. Then find them in the wordsearch.

spider worm bee
woodlouse ant butterfly
snail ladybird earwig



c	c	w	l	t	s	n	a	i	l
e	d	o	a	b	x	k	z	g	b
a	r	o	d	i	d	e	o	a	u
r	d	d	y	b	u	r	v	p	t
w	x	l	b	e	d	h	k	a	t
i	a	o	i	e	j	e	e	r	e
g	n	u	r	s	p	i	d	e	r
p	t	s	d	w	s	z	d	s	f
e	q	e	v	s	g	b	i	d	l
e	w	o	r	m	p	l	d	d	y



Art

Draw a picture titled “something in nature”. This might be some of the minibeasts that you found on your hunt or you could go on a nature walk for some inspiration. Close your eyes and think of the outdoors and nature. What do you imagine? If you want to show us the great artwork that you have made, please send them to firstclassdonacarney@gmail.com We would love to see them!

Extra Activities

Lego challenge: Make something from a fairy tale.

Active challenge: Look at the image below. Spell your name and complete the challenge for each letter of your name! If you finish your first name you can do your last name!

Minfulness activity: Explore textures in nature, take a walk to collect several different objects and observe/describe how each feels.

what's your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

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Answer Sheet

Gaeilge:

1. Carr
2. Cat
3. Crann
4. Cóta
5. Cáca
6. Coinín

English:

- A) Chips, cherry, chick, cheese, chin
- B) Shark, sheep, shell, shoe, shirt
- C) We put full stops at the end of a sentence.

Maths: 1st page

1. $7 + 4 = 11$
2. $8 + 6 = 14$
3. $4 + 3 + 6 = 13$
4. $7 + 2 + 6 = 15$
5. $12 = 7 + 5$
6. $15 = 4 + 8 + 3$
7. A) $13 = 5 + 4 + 4$
B) $14 = 6 + 3 + 5$
C) $15 = 6 + 2 + 7$
D) $14 = 7 + 4 + 3$
E) $12 = 5 + 1 + 6$
F) $15 = 8 + 5 + 2$
G) $11 = 7 + 2 + 2$
H) $13 = 6 + 5 + 2$

Maths: 2nd page

1A) $8 + 4 = 12$

B) $9 + 5 = 14$

C) $7 + 8 = 15$

D) $6 + 7 = 13$

E) $6 + 8 = 14$

F) $5 + 7 = 12$

2A) $5 + 4 + 3 = 12$

B) $9 + 3 + 3 = 15$

C) $6 + 7 + 1 = 14$

D) $8 + 2 + 5 = 15$

E) $3 + 3 + 5 = 11$

F) $2 + 4 + 7 = 13$

3A) $3 + 4 + 5 = 12$

B) $2 + 7 + 6 = 15$

C) $8 + 5 + 1 = 14$

D) $3 + 4 + 7 = 14$

E) $5 + 1 + 6 = 12$

F) $4 + 4 + 5 = 13$

2D shapes:

1. Triangle, rectangle, semi-circle
2. A square has 4 sides and 4 corners.
3. A circle has 1 side but 0 corners.