

First Class Suggested Work 29th May

Gaeilge

This week we are revising some of the work that we have previously done in school. Keep focusing as much on spoken Gaeilge as written Gaeilge. Keep playing games that you are used to such as eye spy, bingo, hangman, matching the word to the picture and so on. All of these can be played using Irish words! The pages from the book below will help you. Also, complete the worksheet below.



fuar



te



fliuch



tirim



gaofar



scamallach



An Nuacht

Inniu an _____.

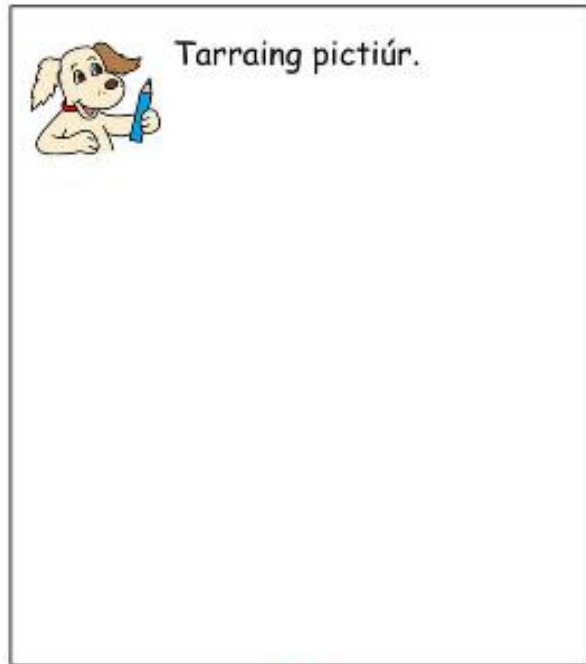
Inné an _____.

Tá an lá _____.

Chonaic mé _____ ar maidin.



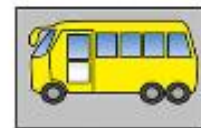
Tarraing pictiúr.



eitleán



múinteoir



bus



capall



carr



madra



rothar



éan

English

1. Today we are revising past tense verbs. Complete the worksheet below or write it in your copy.
2. Complete the aw sound puzzle in your Just Phonics workbook.

Grammar Past Tense Verbs 1

WALT: Use past tense verbs.

Remember: A **verb** is a doing word. It tells us what is happening.

A  Label each picture with the correct verb.

listen	talk	jump	read	sit
dance	sing	play	watch	write
				
				

The **past tense verb** is what happened yesterday. Sometimes we add 'ed' to the verb. If the verb already ends in 'e', we just add 'd'.

Examples: laugh → laugh**ed** look → look**ed** love → love**d**

B  Write each of these verbs in the past tense.

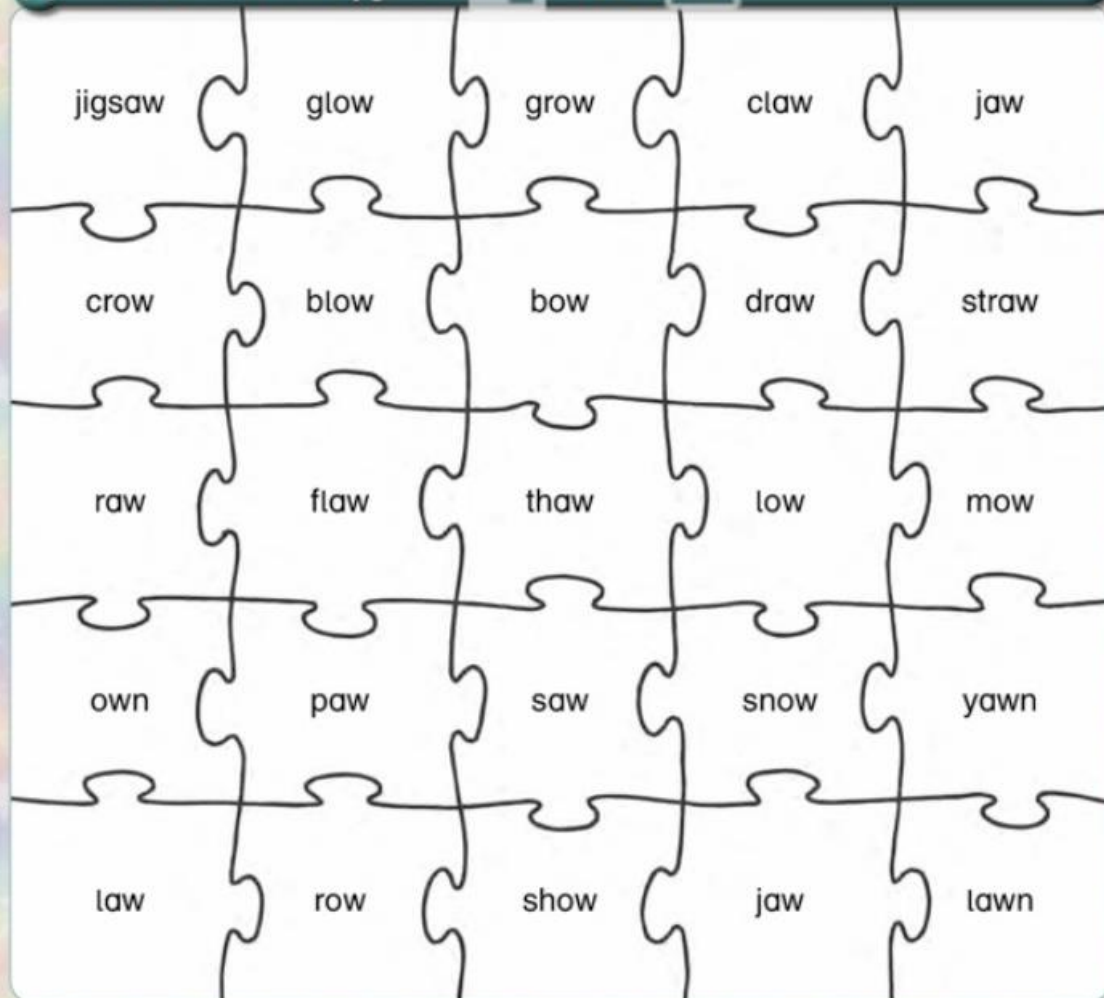
1. move moved
2. pull _____
3. push _____
4. jump _____
5. bake _____
6. park _____
7. glue _____
8. brush _____
9. ask _____

C  Find three past tense verbs in the text.

aw sound



A Read the words in the jigsaw. Colour the **aw** words.



B Write the correct word for each sentence.

1. When I am tired I _____ (jaw, yawn, wow).
2. My cat scraped me with his _____ (claw, draw, clown).
3. If you break the _____ (law, low, lawn) you go to jail.
4. Some people like _____ (row, raw, grow) vegetables.
5. I _____ (jaw, saw, sow) monkeys at the zoo.
6. The sun came out and the ice began to _____ (the, tow, thaw).

Maths

Where required for maths work this week allow your child to use the hundred square or the number line 0-100. These can be found in this document or on our class blogs. Complete the worksheets below or complete it in your copy. We are focusing on revision this week.

Spatial awareness

Complete.

1. Draw a triangle between the two circles.



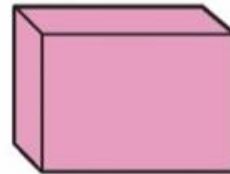
2. Draw a square underneath the table.



3. Draw a ball above the stool.



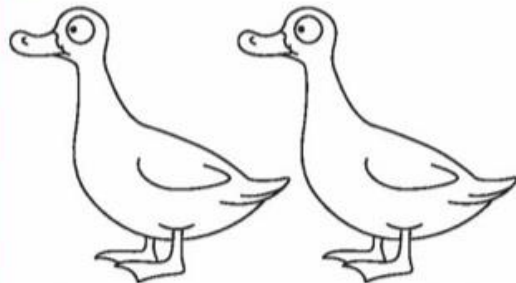
4. Draw a glass on top of the box.



5. Draw a circle around the cats.



6. Colour the duck on the right.



7. Colour the bird above orange.
Colour the bird underneath blue.



8. Colour the top left rectangle green.
Colour the bottom right rectangle red.



My 0 to 100 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



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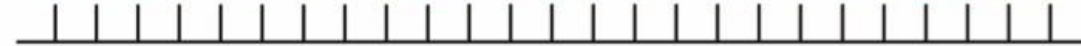
26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



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51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



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76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



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100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

SESE – Science/History/Geography

Complete the worksheet below or complete it in your copy/hardback. Also, continue working on any project work that you might have started. Forward on any pictures to firstclassdonacarney@gmail.com

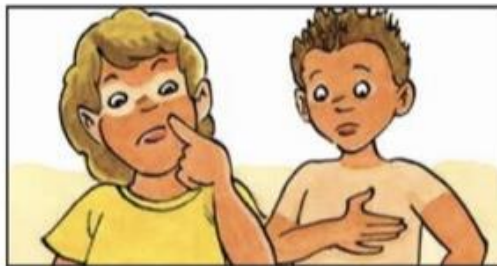
Activity D

Experiment

Put some water on a saucer.
On a sunny day,
put the saucer outside.
Check to see how long it takes
for the water to disappear.



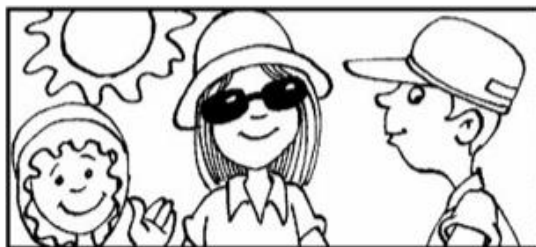
Where do you think the
water has gone?



We cannot live without
the Sun. However, the Sun
can be very dangerous.
We should never let the
Sun burn our skin.

Activity E

Colour the pictures you agree with.



Art

Trace an outline of your hand. Now fill up the outline with words or pictures of things that you like about yourself. Colour and decorate it however you like! If you want to show us the great artwork that you have made, please send them to firstclassdonacarney@gmail.com We would love to see them!

SPHE

Discuss the points below. What do you look like on the outside? What words would you use to describe yourself? What are your strengths and best qualities? Complete the worksheet below.

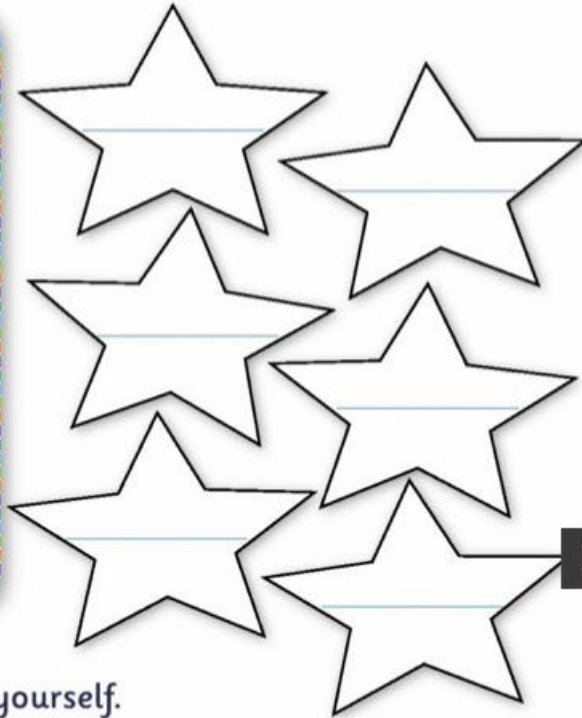
My Strengths



Draw what you look like on the outside.



Write words to describe the type of person you are on the inside.



Complete this poem about yourself.

Me, me, me,

_____ , _____ , _____ me,

_____ , _____ , _____ me,

Me, me, me.

Examples of words:

kind

funny

clever

caring

sporty

artistic

wonderful

tall

short

brown-haired

Extra Activities

Lego challenge: Make a character from your favourite movie.

Active challenge: How fast can you clap your hands? How do those numbers change with the position of your arms? Write down your numbers to find out.**How to Play Fast Clap:**

Step 1: Clap your hands in the usual position, right in front of your body, for 30 seconds. How many claps did you manage to make?

Step 2: Now do the same with your hands over your head. Now do the same with your hands behind your back. What muscles did you use when you clapped over your head that you didn't use clapping in front of you or clapping behind your back?

Mindfulness activity: Have your kids lie down on their back on a comfortable surface and close their eyes. Then tell them to squeeze every muscle in their body as tight as they can. Tell them to squish their toes and feet, squeeze their hands into fists, and make their legs and arms as hard as stone. After a few seconds, have them release all their muscles and relax for a few minutes. Encourage them to think about how their body is feeling throughout the activity. This simple exercise gets kids to be more aware of their bodies and helps them find a way to be present in the moment.

Answer Sheet

English:

Past tense verbs:

- A. Sit, jump, sing, play, listen, watch, read, write, dance, talk.
- B. 1. Moved 2. Pulled 3. Pushed 4. Jumped 5. Baked 6. Parked 7. Glued 8. Brushed 9. Asked

Just Phonics:

- A. Jigsaw, claw, jaw, draw, straw, raw, flaw, thaw, paw, saw, yawn, law, jaw, lawn.
- B. When I am tired I yawn.

My cat scraped me with his claw.

If you break the law you go to jail.

Some people like raw vegetables.

I saw monkeys at the zoo.

The sun came out and the ice began to thaw.