

First Class Suggested Work 7th May

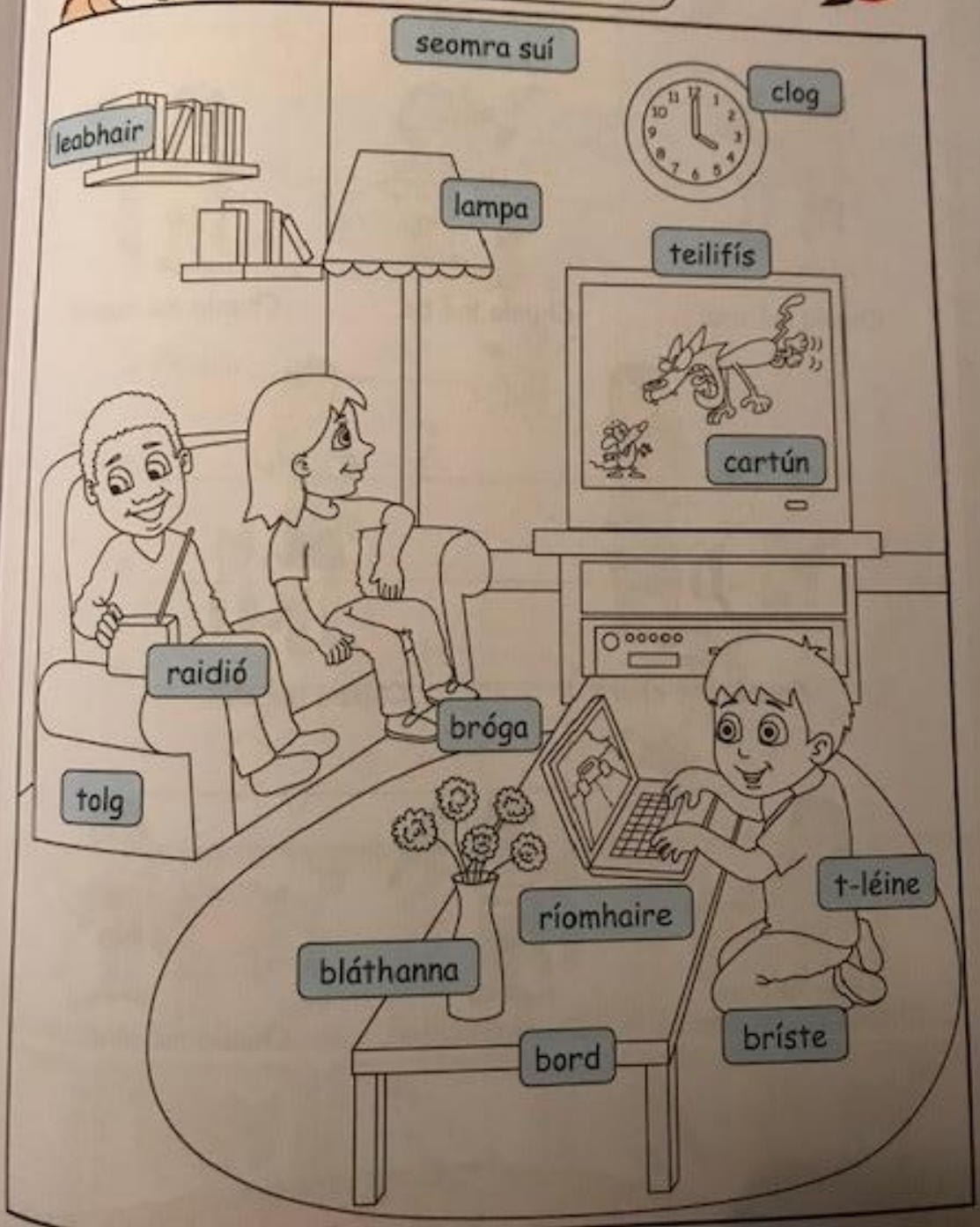
Gaeilge

This week keep focusing as much on spoken Gaeilge as written Gaeilge. Keep playing games of eye spy. This time maybe start using different words you know yourself and can see around your house e.g. lampa, teilifís, clog, cartún. The page from the book below will help you.

Activity: Draw a picture of your sitting room or living room and label it using some of the words we know from throughout the year and the new words in the picture below. Practise saying the words.

If you wish, you can print out the page below and colour it in!

Bí ag Caint



seomra suí

leabhair

clog

lampa

teilifís

cartún

raidió

bróga

tolg

t-léine

ríomhaire

bláthanna

bríste

bord

English

This week your child should read “Letters Between Friends”, pages 63-72, from “Fun at the Circus”. Complete the following worksheet after reading the story. Ask your child did they enjoy this story? Why? What did you like or dislike about this story? The boys can make connections between the story and their own lives.

Activity: Get your child to think about the story “Letters Between Friends” ask them to write a couple of sentences and draw pictures of the below questions; Can you make any connections with this story? Who might use letters? Why do you think letters are important? Who might you write a letter to? Have you written a letter before? If you could write a letter to anyone, who would you pick and why?

Take the next two bold words from the story “parades” and “bicycle” and put them into sentences.

After Reading Understanding

WALT: Check our predictions and use new words.



A **Check your predictions!**

These ones happened in the text!	These ones didn't.

B **Fill in the blanks.**

America	whiskers	Carnival
parade	rainforest	dolphins

1. New York is in _____.
2. My cat has _____ on her face.
3. There are pink _____ in Brazil!
4. My town has a _____ on Saint Patrick's Day.
5. Tropical butterflies live in the _____.
6. _____ is a big celebration!



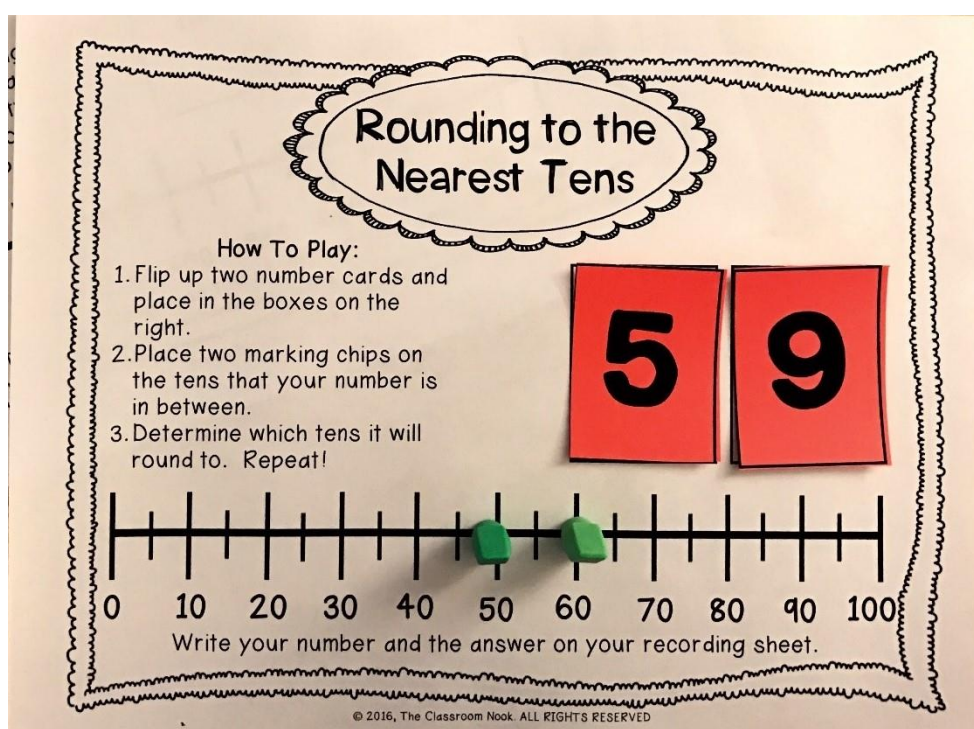
C **Pack your bag for Brazil!**
What do you need?



Maths

Where required for maths work this week allow your child to use the hundred square or the number line 0-100. These can be found in this document or on our class blogs. Complete the worksheet below.

Activity: Get a blank piece of paper. Draw two boxes on it. Next, write numbers 0-9 on another blank piece of paper and cut them out. (If needed draw a number line counting in 10's) Turn the numbers upside down and pick two. Put these numbers into the boxes on your page. What number did you make? Do we round up or down? Repeat.



Rounding to the Nearest Tens

How To Play:

1. Flip up two number cards and place in the boxes on the right.
2. Place two marking chips on the tens that your number is in between.
3. Determine which tens it will round to. Repeat!

0 10 20 30 40 50 60 70 80 90 100

Write your number and the answer on your recording sheet.

© 2016, The Classroom Nook. ALL RIGHTS RESERVED

My 0 to 100 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



twinkl.co.uk



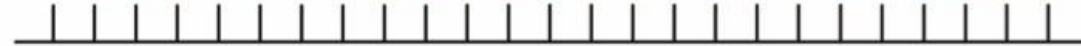
26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



twinkl.co.uk



51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



twinkl.co.uk



76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



twinkl.co.uk

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Round and add


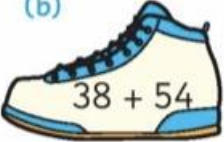

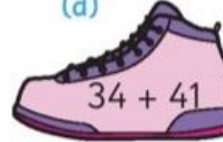




Round and add.

<p>(a)</p> <table> <tr> <th>Sum</th> <th>Estimate</th> </tr> <tr> <td>$12 \rightarrow$</td> <td>10</td> </tr> <tr> <td>$+ 17 \rightarrow$</td> <td>$+ 20$</td> </tr> <tr> <td></td> <td>30</td> </tr> </table>	Sum	Estimate	$12 \rightarrow$	10	$+ 17 \rightarrow$	$+ 20$		30	<p>(b)</p> <table> <tr> <th>Sum</th> <th>Estimate</th> </tr> <tr> <td>$28 \rightarrow$</td> <td>30</td> </tr> <tr> <td>$+ 16 \rightarrow$</td> <td>$+ 20$</td> </tr> <tr> <td></td> <td>50</td> </tr> </table>	Sum	Estimate	$28 \rightarrow$	30	$+ 16 \rightarrow$	$+ 20$		50	<p>(c)</p> <table> <tr> <th>Sum</th> <th>Estimate</th> </tr> <tr> <td>$43 \rightarrow$</td> <td>40</td> </tr> <tr> <td>$+ 21 \rightarrow$</td> <td>$+ 20$</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Sum	Estimate	$43 \rightarrow$	40	$+ 21 \rightarrow$	$+ 20$		
Sum	Estimate																									
$12 \rightarrow$	10																									
$+ 17 \rightarrow$	$+ 20$																									
	30																									
Sum	Estimate																									
$28 \rightarrow$	30																									
$+ 16 \rightarrow$	$+ 20$																									
	50																									
Sum	Estimate																									
$43 \rightarrow$	40																									
$+ 21 \rightarrow$	$+ 20$																									
																										

<p>1. (a)</p> <table> <tr> <th>Sum</th> <th>Estimate</th> </tr> <tr> <td>$23 \rightarrow$</td> <td>20</td> </tr> <tr> <td>$+ 18 \rightarrow$</td> <td>$+$</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Sum	Estimate	$23 \rightarrow$	20	$+ 18 \rightarrow$	$+$			<p>(b)</p> <table> <tr> <th>Sum</th> <th>Estimate</th> </tr> <tr> <td>$37 \rightarrow$</td> <td></td> </tr> <tr> <td>$+ 21 \rightarrow$</td> <td>$+$</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Sum	Estimate	$37 \rightarrow$		$+ 21 \rightarrow$	$+$			<p>(c)</p> <table> <tr> <th>Sum</th> <th>Estimate</th> </tr> <tr> <td>$29 \rightarrow$</td> <td></td> </tr> <tr> <td>$+ 13 \rightarrow$</td> <td>$+$</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Sum	Estimate	$29 \rightarrow$		$+ 13 \rightarrow$	$+$		
Sum	Estimate																									
$23 \rightarrow$	20																									
$+ 18 \rightarrow$	$+$																									
																										
Sum	Estimate																									
$37 \rightarrow$																										
$+ 21 \rightarrow$	$+$																									
																										
Sum	Estimate																									
$29 \rightarrow$																										
$+ 13 \rightarrow$	$+$																									
																										

<p>2. (a)</p> <table> <tr> <th>Sum</th> <th>Estimate</th> </tr> <tr> <td>$42 \rightarrow$</td> <td></td> </tr> <tr> <td>$+ 19 \rightarrow$</td> <td>$+$</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Sum	Estimate	$42 \rightarrow$		$+ 19 \rightarrow$	$+$			<p>(b)</p> <table> <tr> <th>Sum</th> <th>Estimate</th> </tr> <tr> <td>$33 \rightarrow$</td> <td></td> </tr> <tr> <td>$+ 25 \rightarrow$</td> <td>$+$</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Sum	Estimate	$33 \rightarrow$		$+ 25 \rightarrow$	$+$			<p>(c)</p> <table> <tr> <th>Sum</th> <th>Estimate</th> </tr> <tr> <td>$57 \rightarrow$</td> <td></td> </tr> <tr> <td>$+ 28 \rightarrow$</td> <td>$+$</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Sum	Estimate	$57 \rightarrow$		$+ 28 \rightarrow$	$+$		
Sum	Estimate																									
$42 \rightarrow$																										
$+ 19 \rightarrow$	$+$																									
																										
Sum	Estimate																									
$33 \rightarrow$																										
$+ 25 \rightarrow$	$+$																									
																										
Sum	Estimate																									
$57 \rightarrow$																										
$+ 28 \rightarrow$	$+$																									
																										

3. Estimate the answers to the sums on each shoe. Match the answer to the estimate on the sock.

<p>(a)</p> 	<p>(b)</p> 	<p>(c)</p> 	<p>(d)</p> 
			



SESE – Science

Summer is here. The months of summer are May, June and July.
Complete the worksheet below by writing the answers into a copy.

Activity: Can you name the four seasons? Draw a picture of two seasons and compare them. Look at your two pictures. Which seasons did you pick? What did you draw? What colours did you use? Are there any animals in your picture? How many leaves are on the trees? What are the main differences? Are there any similarities?



Summer



New Words

bloom season weeds nectar caterpillar butterfly

Summer is here. The months of summer are May, June and July.



A Write the missing words.

1. Summer is the season that comes after _____.
spring / autumn
2. The seeds we planted in spring are blooming into beautiful _____.
flowers / weeds
3. Bees are making _____ from the nectar they get from flowers.
milk / honey
4. When the weather is hot, we like to go to the _____.
bog / beach
5. We wear _____ to keep our feet cool. **sandals / socks**

B Draw each picture to show the signs of summer.

Caterpillars change into butterflies.



Strawberries are growing.



Trees have all their leaves.

I put on sun cream.

Music

In school, we have spoken lots about sound. We know that we use our ears to hear sound. When sound goes into our ears, our eardrums move. This tells our brains that we have heard a sound. We also visualise or create pictures in our heads when we hear certain sounds. Eg. When we hear “woof” or barking, we think of a dog.

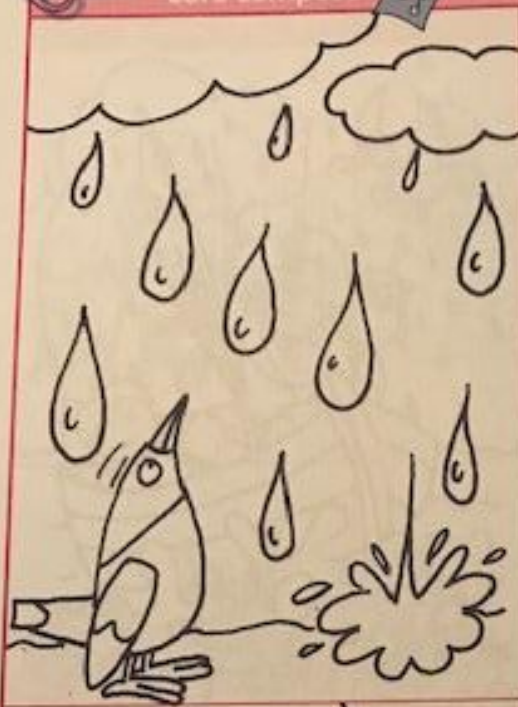
We also know that we can create sounds using our bodies or using the things we have around us. Eg. Tapping on the table to create rain sounds/using a water bottle. We listen to many sounds every single day. Look at the worksheet below. What do you see in the pictures? What sounds do you think of when you see the picture? Make sounds to go with each picture!

Activity: Earlier in science we were learning about summer. You chose 2 seasons to draw pictures of. Look at the two pictures that you have and create sounds to match your pictures. (Ask yourself, what weather do we get in the winter? Is it more likely to be raining in the summer or autumn? Do I hear more birds in spring or winter?) You could also play a game with your family members by asking them to close their eyes while you create your sounds. Can they guess which season you are describing?

F

4. Make sounds to go with each picture. Colour.

Let's compose



Art

Create your own graffiti inspired design. You can use your name or a word that describes you. Eg. Smart, fun, kind. Below are some tips and tricks to help. Be creative and have fun! If you want to show us the great artwork that you have made, please send them to firstclassdonacarney@gmail.com We would love to see them!

HOW TO DRAW BUBBLE LETTERS!

1. Write the letters of your name, spaced apart.

ART

2. Draw around letters with big curved lines.

ART

3. Add your highlights on letters of name.

ART

4. Add a shadow.

ART

ART

ART

ART

5. Outline all of letters in one bubble.

6. Add a second bubble.

7. Color in second bubble.

Answer Sheet

English:

- B.** 1. New York is in America.
2. My cat has whiskers on her face.
3. There are pink dolphins in Brazil.
4. My town has a parade on Saint Patrick's Day.
5. Tropical butterflies live in the rainforest.
6. Carnival is a big celebration!

Maths:

1. A) $20 + 20 = 40$
B) $40 + 20 = 60$
C) $30 + 10 = 40$
2. A) $40 + 20 = 60$
B) $30 + 30 = 60$
C) $60 + 30 = 90$
3. A) $35 + 14 = 40 + 10 \dots 50$
B) $38 + 54 = 40 + 50 \dots 90$
C) $22 + 37 = 20 + 40 \dots 60$
D) $34 + 41 = 30 + 40 \dots 70$

Science:

- A.** 1. Summer is the season that comes after spring.
2. The seeds we planted in spring are blooming into beautiful flowers.
3. Bees are making honey from the nectar they get from flowers.
4. When the weather is hot, we like to go to the beach.
5. We wear sandals to keep our feet cool.

