

Monday 18th May

Dear parents/guardians,

Once again we hope everyone is keeping safe and well. This week the work that we have sent home will mainly focus on revision. We hope that the majority if not all of the work can be completed independently. This is a chance for your child to complete any previously posted work that they are interested in. Whether it is an activity, project or some fun work. Again we are not asking that you complete all the work that we have posted over the last few weeks. Keep working at your own pace.

All the pictures and work that we have been sent in has been wonderful to see! Keep up the good work and keep sending pictures too.

If there is any extra support or help that you may need in general or with particular areas for your child please don't hesitate to contact us. firstclassdonacarney@gmail.com

Kind regards,
Mr. Duffy & Ms. Egan

Gaeilge

This week we are revising some of the work that we have previously done in school. Keep focusing as much on spoken Gaeilge as written Gaeilge. Keep playing games that you are used to such as eye spy, bingo, hangman, matching the word to the picture and so on. All of these can be played using Irish words! The pages from the book below will help you. Also, complete the worksheet below.

Bí ag Scríobh



1 Is mise _____



2 Is mise _____



3 Is _____



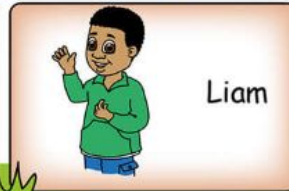
4 Is _____



5 _____



6 _____



English

Grammar – Past Tense Verbs – ‘ed’



A Do you remember verbs? Ring the verbs in the grid below. 

sweets	chair	sit	dentist	close
mouth	bite	eat	drink	lips

The past tense is what happened yesterday.

Sometimes we add ‘ed’ to the verb.

If a word already ends in ‘e’ we drop the ‘e’ and add ‘ed’.

Examples:  jump – jump**ed**  like – lik**ed**

B Write these verbs in the past tense. 

1. cook 2. smile 3. lock
4. jump 5. pick 6. shave

C Write these sentences in the past tense by changing the verb in brackets. 



1. Gran (park) the jeep in the car park.

2. Seth (bake) some toffee muffins.

3. Mum (look) after the baby.

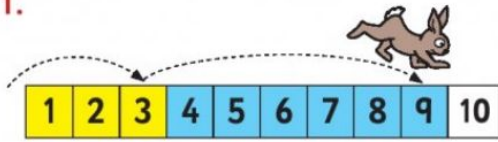
Maths

Where required for maths work this week allow your child to use the hundred square or the number line 0-100. These can be found in this document or on our class blogs. Complete the worksheets below or complete it in your copy. We are focusing on revision this week.

Look back – Totals to 10

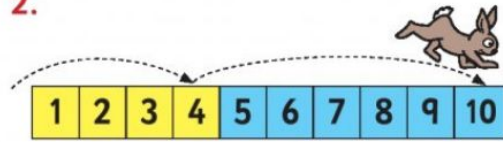
Count. Add. Write.

1.



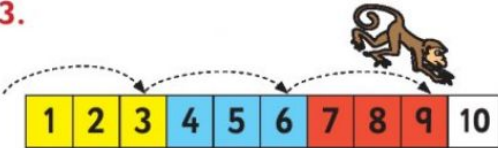
$$\square + \square = \square$$

2.



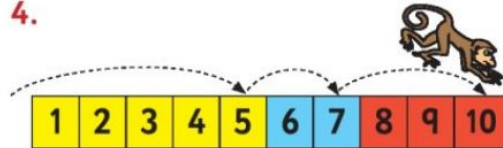
$$\square + \square = \square$$

3.



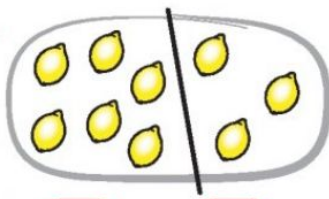
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4.



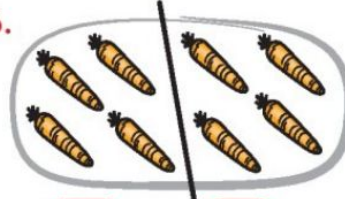
$$\square + \square + \square = \square$$

5.



$$\square + \square = \square$$

6.



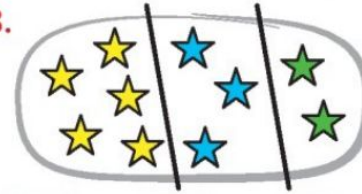
$$\square + \square = \square$$

7.



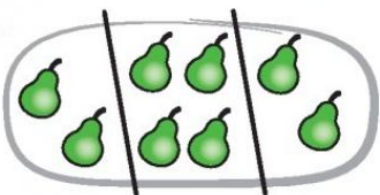
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8.



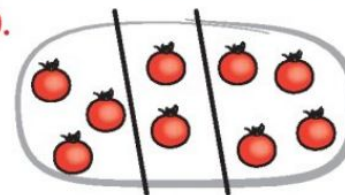
$$\square + \square + \square = \square$$

9.



$$\square + \square + \square = \square$$

10.



$$\square + \square + \square = \square$$

My 0 to 100 Number Line



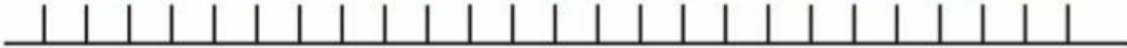
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

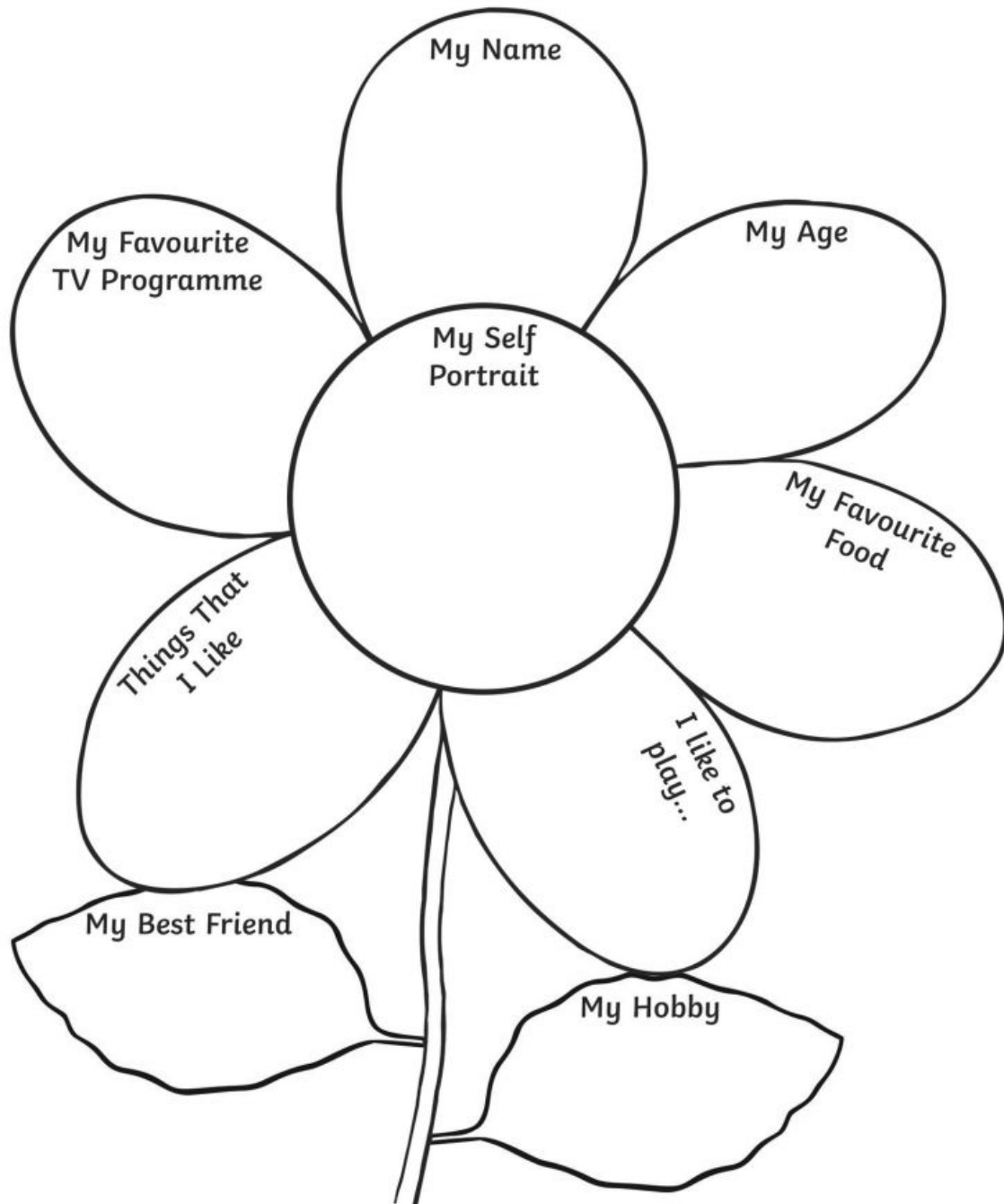


100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

S.P.H.E

All About Me Flower



I Am Special



We are all different.

We are all special.

What makes you special?



Draw a picture of what makes you special in the space below.

A large, empty rectangular box with a black border, intended for a child to draw a picture of what makes them special.

Art

The back and forth drawing game. This game requires two people. So your child can play with you, a brother, sister etc. Ask your child to start first. So you might between you try and draw a monster. Your child might draw the body, then the other artist adds one thing to the drawing. This game goes over and back till you are happy with your creation. You can draw anything like this. The more wacky and creative the better.

Extra Activities

Lego Challenge

Make and design a robot.

Active Challenge

Animal race. This can be done with one person or you can race someone else. Explore different ways that different animals move. Set out a distance you want to travel and see what animal moves the fastest! Is it a hopping kangaroo? A wiggling worm? A Cheetah on all fours? Can you think of different animals that move in different ways?

Mindfulness Activity

Paying attention to one's heartbeat has a role in many mindfulness exercises and activities.

To begin, tell your kids to jump up and down in place or do jumping jacks for one minute. When they have finished, have them sit down and put a hand over their heart. Instruct them to close their eyes and pay attention only to their heartbeat and, perhaps, their breath as well.

This exercise teaches children to notice their heartbeat, and use it as a tool to help their focus. These skills will come in handy as they start engaging in more advanced mindfulness activities.

Active Challenge

Create an obstacle course with the guidance and permission of an adult. The floor is water/lava, you cannot touch the floor or you must start again might be an addition you can add onto this game.

Answers

Gaeilge:

1. Is mise Niamh.
2. Is mise Oisín.
3. Is mise Liam.
4. Is mise Daidí.
5. Is mise Mamaí.
6. Is mise Bran.

English:

Activity A) The following words are verbs:

- Sit
- Close
- Bite
- Eat
- Drink

Activity B)

1. Cook - Cooked
2. Smile - Smiled
3. Lock - Locked
4. Jump - Jumped
5. Pick - Picked
6. Shave - Shaved

Activity C)

1. Gran parked the jeep in the car park.
2. Seth baked some toffee muffins.
3. Mum looked after the baby.

Maths:

1. $3 + 6 = 9$
2. $4 + 6 = 10$
3. $3 + 3 + 3 = 9$
4. $5 + 2 + 3 = 10$
5. $6 + 3 = 9$
6. $4 + 4 = 8$
7. $3 + 1 + 4 = 8$
8. $5 + 3 + 2 = 10$

9. $2 + 4 + 2 = 8$

10. $3 + 2 + 4 = 9$