

Monday May 11th

Dear parents/guardians,

We hope that everyone is doing well and keeping safe and healthy. This week we will continue to have the work distributed on Aladdin day by day. We hope that this helped in getting some routine in place to complete the work. If you feel that you are “falling behind” don’t, only complete what is suitable for your own situation. We are merely suggesting work that you could complete.

We completely agree with parents who want to teach their child life skills in cooking for example. Many curricular subjects are used while completing any activity.

Important note: We are delighted to see the many photos being sent in to feature on our class blogs and we look forward to receiving many more particularly the letters that are due to be written to the whole class and to be emailed to us to firstclassdonacarney@gmail.com However, due to child protection and GDPR reasons we cannot have any child’s name in photos or on our blog. So when photos or work is being sent in where possible can you avoid putting your child’s or possibly another child’s name on the work. You can sign off art, work or letters using the first letter of your child’s name.

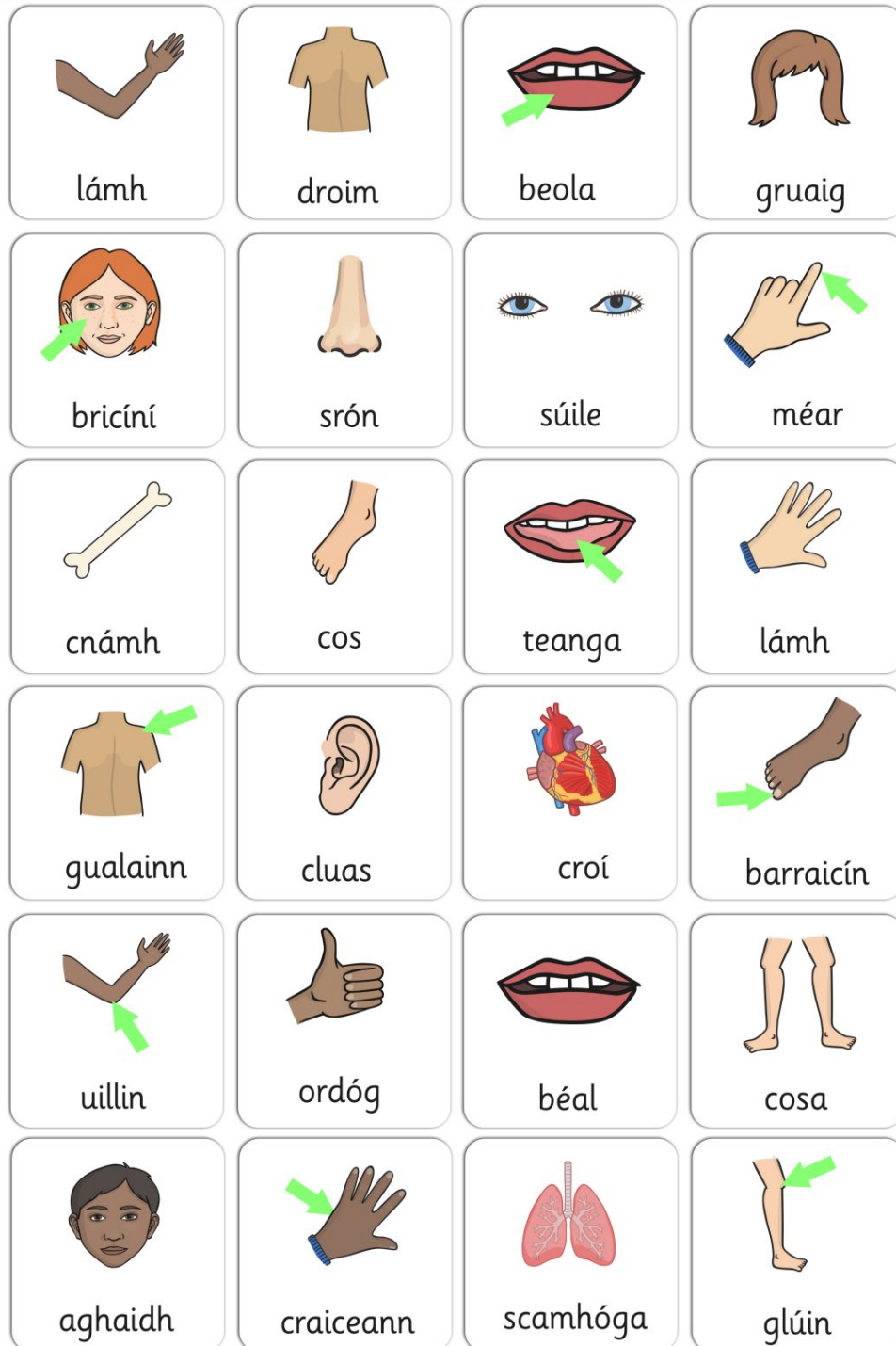
Anywhere we suggest using the internet we advise that parental guidance is used.

Regards,

Mr. Duffy & Ms. Egan.

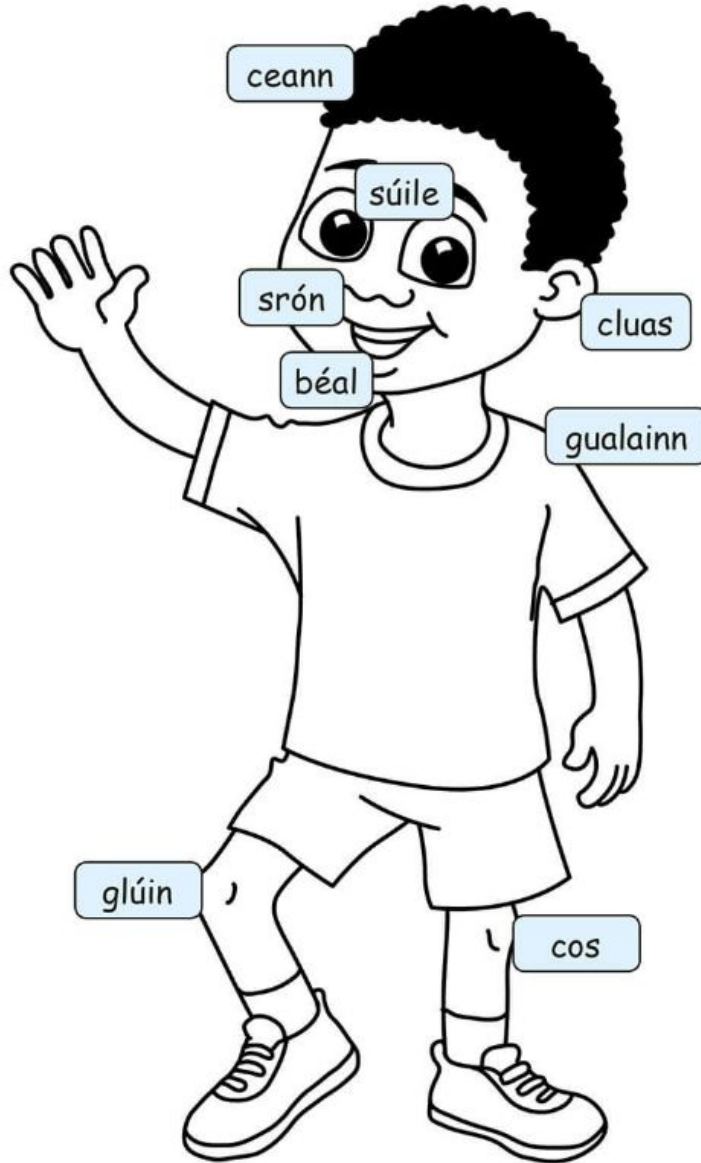
Gaeilge

Can your child draw a picture of themselves and label their body parts? Use the images below for help on the parts of the body.






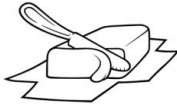

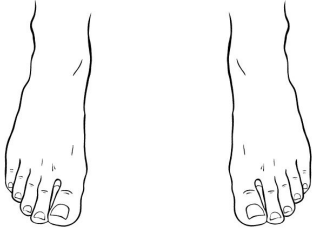
Can an tAmhrán



English

Encourage your child to go on a phonics hunt around the house and maybe even the back garden.. They should focus on trying to find items, objects, pictures that contain the sounds of -nk and -er. Why not focus on other tricky phonics blends like -oo, -ee etc. Draw up a little table like below to record their findings.

Focus mainly on the -nk and -er sounds for this week. As we will be doing a different phonics hunt each week.

Sound	Word	Drawing
-nk	sink	
-er	butter	
-oo	book	
-ee	feet	

Continue reading over the story “Letters Between Friends” in the “Fun at the circus” reader. Get familiar with the tricky words particularly the ones in **bold** writing. Today can you put “Dolphin” and “national” into a sentence.

Phonics nk, er

WALT: Listen, read and say /nk/ and /er/ sounds.

A 🏆 **Take the tongue-twister challenge!**

She took a drink from the pink sink.



1. Colour the /nk/ sounds in the tongue-twister. How many are there?
2. Say the tongue-twister three times as fast as you can!

B ✎ **Fill in the blanks. Choose the correct ‘nk’ word.**

blink
rink
trunk
drank

1. The children went ice-skating in the _____.
2. The elephant has a long _____.
3. I tried not to _____ in the staring game.
4. I _____ all of my water at the beach.

C 🏆 **Take the tongue-twister challenge!**

If Peter Piper picked a peck of pickled peppers, how many pickled peppers would Peter Piper pick?



FW

1. Colour the /er/ sounds in the tongue-twister. How many are there?
2. Say the tongue-twister three times as fast as you can!

D ✎ **Fill in the blanks. Choose the correct ‘er’ word.**

herd
term
never
Winter

1. There is a _____ of cattle in the field.
2. I have _____ been to New Zealand.
3. _____ is my favourite season.
4. We are in the last _____ of school.

Maths

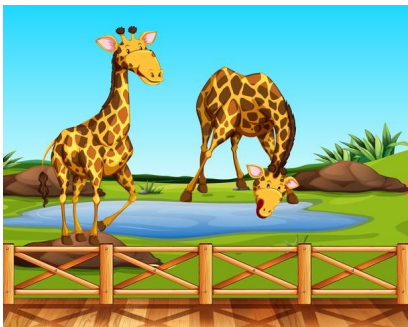
Capacity is the amount of things that something can hold for example, a dvd box can hold one dvd, a 5 seater car can hold 5 people etc. Answer the below questions. Encourage your child to try out their own experiments. See how many lego bricks will fit in a cup, glass, bowl, box etc. Record your findings.



This car can hold _____ people.



This classroom can hold ____ people.



This enclosure can hold ___ giraffes.

Capacity – Let's investigate!

Get measuring with water.






I measured a little less than 4 cups.






Just write down 4.



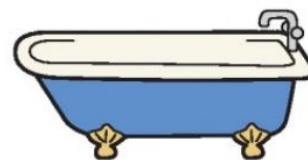
1. How many  **spoonfuls** fill...

	object	my estimate	measure	difference
(a)		<input type="text"/> spoonfuls	<input type="text"/> spoonfuls	<input type="text"/> spoonfuls
(b)		<input type="text"/> spoonfuls	<input type="text"/> spoonfuls	<input type="text"/> spoonfuls
(c)		<input type="text"/> spoonfuls	<input type="text"/> spoonfuls	<input type="text"/> spoonfuls

2. How many  **cupfuls** fill...

	object	my estimate	measure	difference
(a)		<input type="text"/> cupfuls	<input type="text"/> cupfuls	<input type="text"/> cupfuls
(b)		<input type="text"/> cupfuls	<input type="text"/> cupfuls	<input type="text"/> cupfuls
(c)		<input type="text"/> cupfuls	<input type="text"/> cupfuls	<input type="text"/> cupfuls

3. Which **container** in the middle is best for filling the following? Match.



Chapter 2

That Sinking Feeling!

Getting started

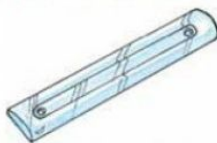
Can you float on water... or do you sink?
Some things can float... other things sink!



A. Check what you will need.










Find the word in the box.
Write it under the correct picture.

basin	water	stone	ruler
newspaper	lollipop stick	paper clip	



Setting the scene: The objective in this lesson is to predict and test objects to see if they float or sink. There is no need to be restricted to the items listed above. An object floats when it displaces its own weight in water. Archimedes is said to have leapt from his bath yelling **Eureka!** when he worked this out. However, displacement is too difficult a concept for this age group.

D. Write float or sink beside each item.

OBJECT	FLOAT	SINK
stone 	_____	sink
matchstick 	_____	_____
ruler 	_____	_____
grape 	_____	_____
lollipop stick 	_____	_____
nail 	_____	_____
lego 	_____	_____
paper-clip 	_____	_____
peg 	_____	_____



When things are full of air, they float better.



Setting the scene: Do wood and plastic always float? Explore the idea that shape can have an effect. Plasticine rolled in a ball will sink — shaped like a boat it will float. Do stone and metal always sink? Would shape make a difference. Enormous metal ships float. Can the pupils find a metal object that will float (an empty tin)? Try and float objects made of glass, rubber, string or cloth and discuss the findings.

Art

Draw, paint, create things that crawl.

Extra Activities: Lego challenge

For the coming weeks we are going to set one lego challenge a day, like the art challenge, get as creative as possible there are no boundaries. It might be a sentence or a word that should be used to encourage your child to get creative.

Today's prompt: Make something tall.

Active Challenge

How many jumping jacks in a row can you do in a row without stopping? Time how long you can go before stopping. How many can you do in one minute? Try different times and record your results. Can you beat your record?

Mindfulness Activity

One easy way for children to dip their toes into mindfulness is through body poses. To get your kids excited, tell them that doing fun poses can help them feel strong, brave, and happy.

Have the kids go somewhere quiet and familiar, a place they feel safe. Next, tell them to try one of the following poses:

1. The Superman: this pose is practiced by standing with the feet just wider than the hips, fists clenched, and arms reached out to the sky, stretching the body as tall as possible.
2. The Wonder Woman: this pose is struck by standing tall with legs wider than hip-width apart and hands or fists placed on the hips.

Ask the kids how they feel after a few rounds of trying either of these poses. You may be surprised.

Answer:

English:

Activity A:

1. 3

Activity B:

1. The children went ice-skating in the rink.
2. The elephant has a long trunk.
3. I tried not to blink in the staring contest.
4. I drank all of my water at the beach.

Activity C:

1. 6

Activity D:

1. There is a herd of cattle in the field.
2. I have never been to New Zealand.
3. Winter is my favourite season.
4. We are in the last term of school.

Maths:



This car can hold 4 people.



This classroom can hold 7 people.



This enclosure can hold 2 giraffes.

S.E.S.E:

A (In order)

Basin

Stone

Water

Ruler

Lollipop stick

Newspaper

Paper clip