

Tuesday May 12th
Gaeilge

Send your child on a colour hunt as Gaeilge. Can they find something in the house of each of the colours below. Name them and draw them too. Try saying the item as Gaeilge too.

white

bán

red

dearg

blue

gorm

purple

corcra

pink

bán-dearg

brown

donn

orange

oráiste

yellow

buí

green

glas

grey

liath



Léigh an Scéal



Bhí sorcas ar an teilifís.



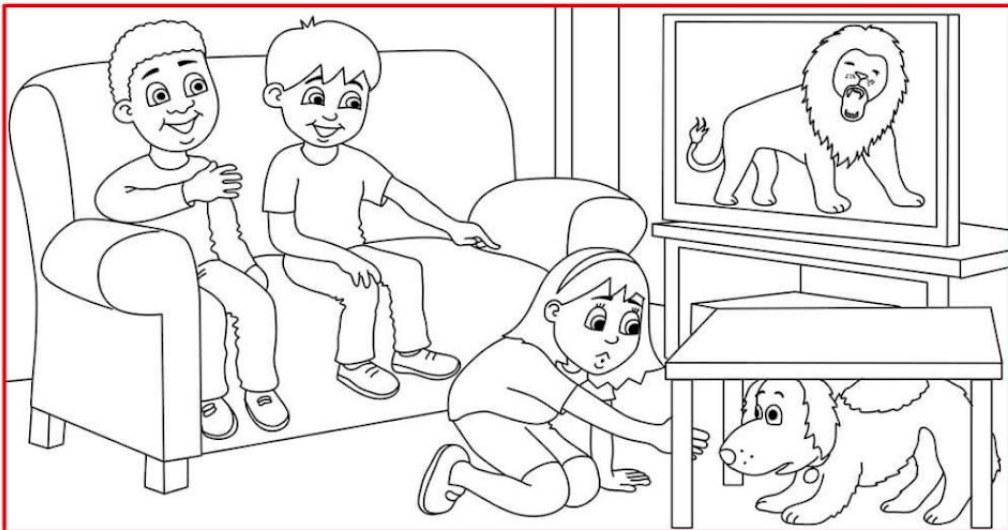
Chonaic na páistí leon.



Bhéic an leon.



Bhí eagla ar Bhran.



Rith sé faoin mbord.

English

English today revolves around writing and speaking in the future tense. To get practice at this encourage your child to visualise what the first day back in school, back at football training, gaelic training, art lessons, yoga etc. will be like. Ask them what they see? What will they do? Using sentences that all begin with “**I will _____**”.

Get them to write out several things that they will do at different events.

I will score a goal.

I will play with my friends.

I will paint a picture of my family.

I will listen to the teacher.

I will make a cake.

Grammar Future Tense Verbs 1

WALT: Identify and write future tense verbs.

The **future tense** is what will happen tomorrow. We must add the word **will** to the verb.

Examples: I **will** laugh. You **will** smile.
She **will** go.



A Colour the future tense verbs. Draw the picture.

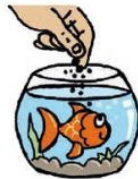
I will go to the party.
I will be seven years old.
I will dress up as a cat.
Mam will draw whiskers on my face.
I will eat a lot of sweets.
I will have a fantastic time.

B Write each verb in the future tense.

- | | |
|----------------------------|--------------------------------|
| 1. cry: I will cry. | 2. write: I will write. |
| 3. eat: _____ | 4. draw: _____ |
| 5. walk: _____ | 6. cook: _____ |
| 7. run: _____ | 8. dance: _____ |

C Write each underlined verb in the future tense.

- | | |
|-------------------------------------|-------|
| 1. I <u>make</u> buns for Carnival. | _____ |
| 2. I <u>sing</u> at choir. | _____ |
| 3. I <u>feed</u> the fish. | _____ |



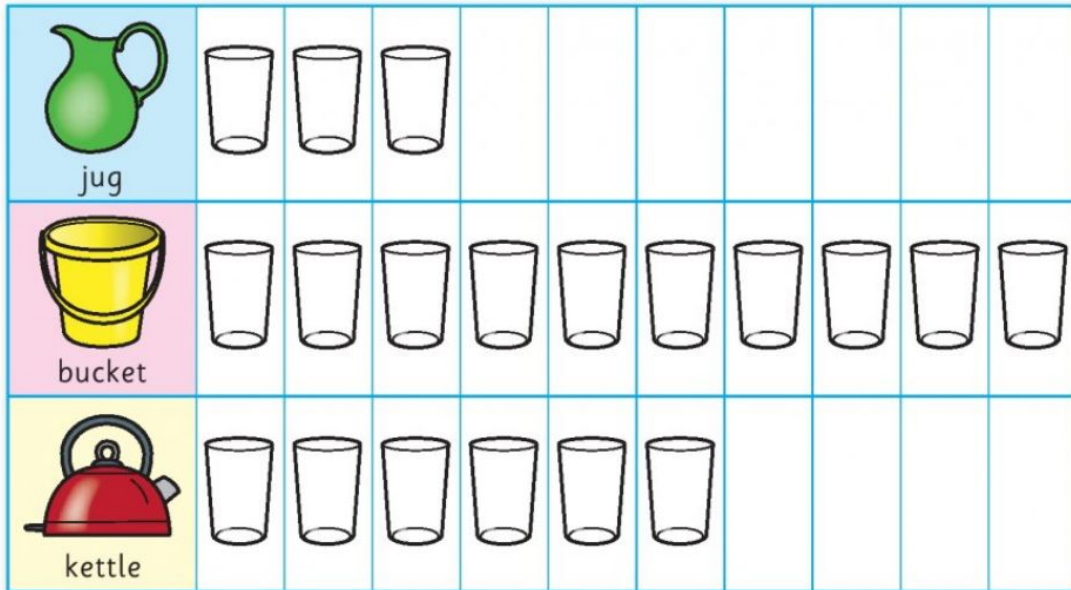
Maths

Experiment: Complete the below maths page using your own jug, bucket and kettle. If you don't have one of the above maybe use a pot or another container. Pick one glass, see how many glasses it takes to fill the jug, bucket and kettle and answer the same questions on the below maths worksheet.

Don't forget to record all of your findings!

Capacity

This pictogram shows how many  fill a ,  or .



Answer the questions.

- How many glasses fill the jug?
- How many glasses fill the bucket?
- Which container holds most? _____
- Which container holds least? _____
- How many glasses altogether fill the jug and kettle?
- How many more glasses does the bucket hold than the kettle?
- How many fewer glasses does the jug hold than the bucket?
- How many glasses would fill 2 jugs?
- How many glasses would fill 3 kettles?



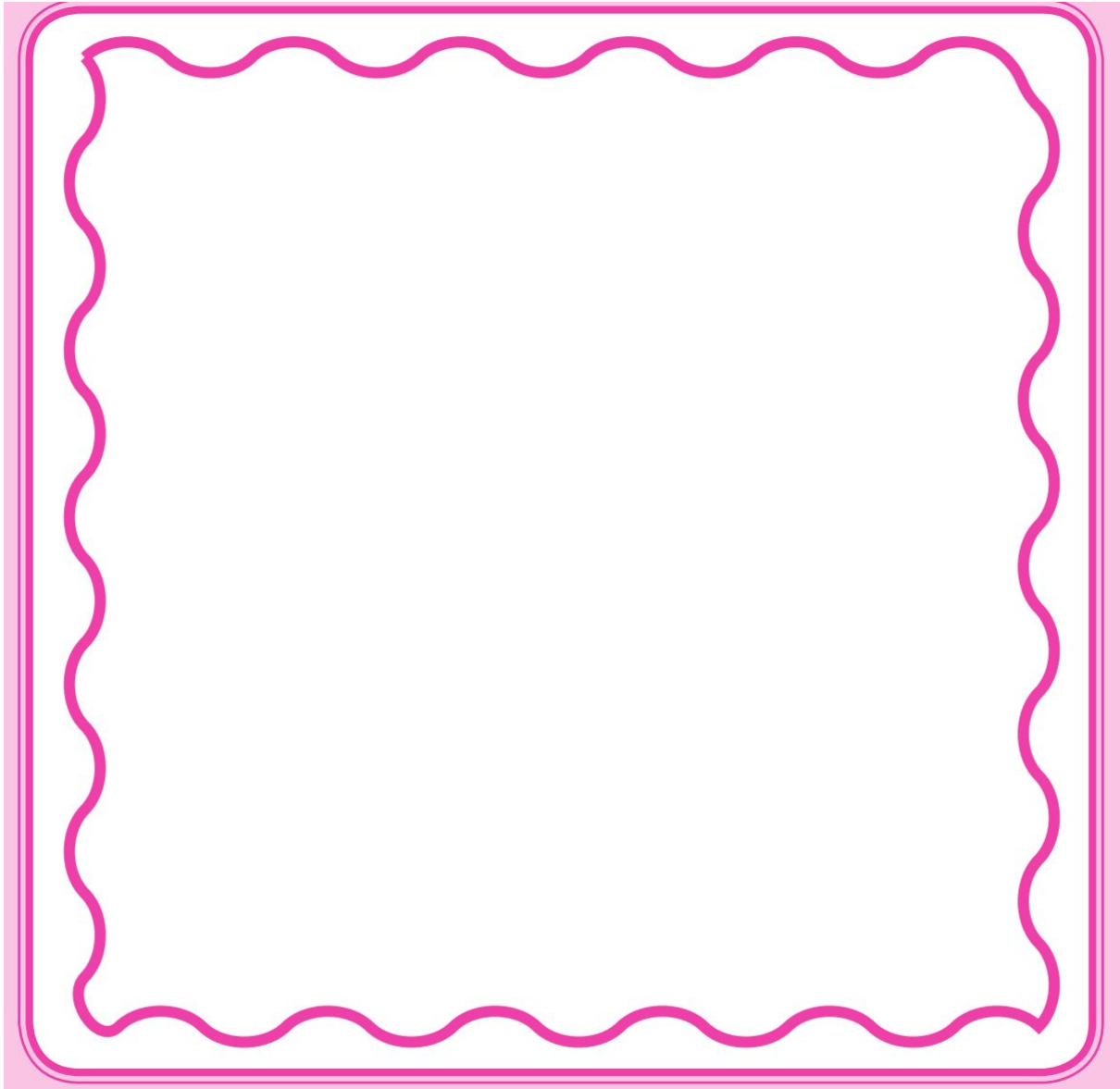
Challenge

How many jugfuls would you need to fill the kettle?



S.P.H.E

In these uncertain times it is important for everyone to look after their mental health and wellbeing. For S.P.H.E we encourage your child to visualise what makes them happy and feel safe. Get them to write a couple of lines on what makes them happy and safe and draw a picture in the below box or on a blank page. Get them to be creative, fill the page up, use labels, colour etc. be really creative.



Art

Draw, paint, create things that crawl.

Extra activities

Lego Challenge

Make something that flies.

Active Challenge

How many chair push ups can you do in a minute, or how many can you do in a row without stopping. Use a good strong chair for this. You aren't supposed to lift the chair off the ground. Hold the chair tight at the edges and push yourself up and down in the air slowly. Lift up until your backside comes off the seat of the chair.

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Chair Push-Ups

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Chair Push-Ups

Therapeutic Benefits

- Tends to be calming
- Strengthens upper extremities
- Prepares hands for handwriting

Tips

1. To make this exercise easier, use a chair with armrests. Place the child's hands on the chair's armrests and have him/her push up from there.
2. For best results, use a wooden or plastic chair without padding or cushioning.

Directions

1. Sit in a sturdy armless chair.
2. Your feet should be flat on the floor.
3. Place your hands on the chair on either side of your legs.
4. Elbows should be straight and palms should be flat on the chair, fingers pointing away from you or curled under the seat.
5. Push through your arms and hands to raise your bottom off the chair. Do not help with your feet.
6. Gently lower down and repeat.
7. As you get stronger, try to lift your feet off the floor.

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Mindfulness Activity

Spidey-Senses

Instruct your kids to turn-on their “Spidey senses,” or the super-focused senses of smell, sight, hearing, taste, and touch that Spiderman uses to keep tabs on the world around him. This will encourage them to pause and focus their attention on the present, opening their awareness to the information their senses bring in.

This is a classic mindfulness exercise and encourages observation and curiosity—great skills for any human to practice.

Answer:

English:

Activity A:

I **will** go to the party.

I **will** be seven years old.

I **will** dress up as a cat.

Mam **will** draw whiskers on my face.

I **will** eat a lot of sweets.

I **will** have a fantastic time.

Activity B:

1. I will cry.
2. I will write.
3. I will eat.
4. I will draw.
5. I will walk.
6. I will cook.
7. I will run.
8. I will dance.

Activity C:

1. I **will** make buns for carnival.
2. I **will** sing at choir.
3. I **will** feed the fish.

Maths:

1. 3
2. 10
3. The bucket
4. The jug
5. 9
6. 4
7. 7
8. 6
9. 18

Challenge:

