

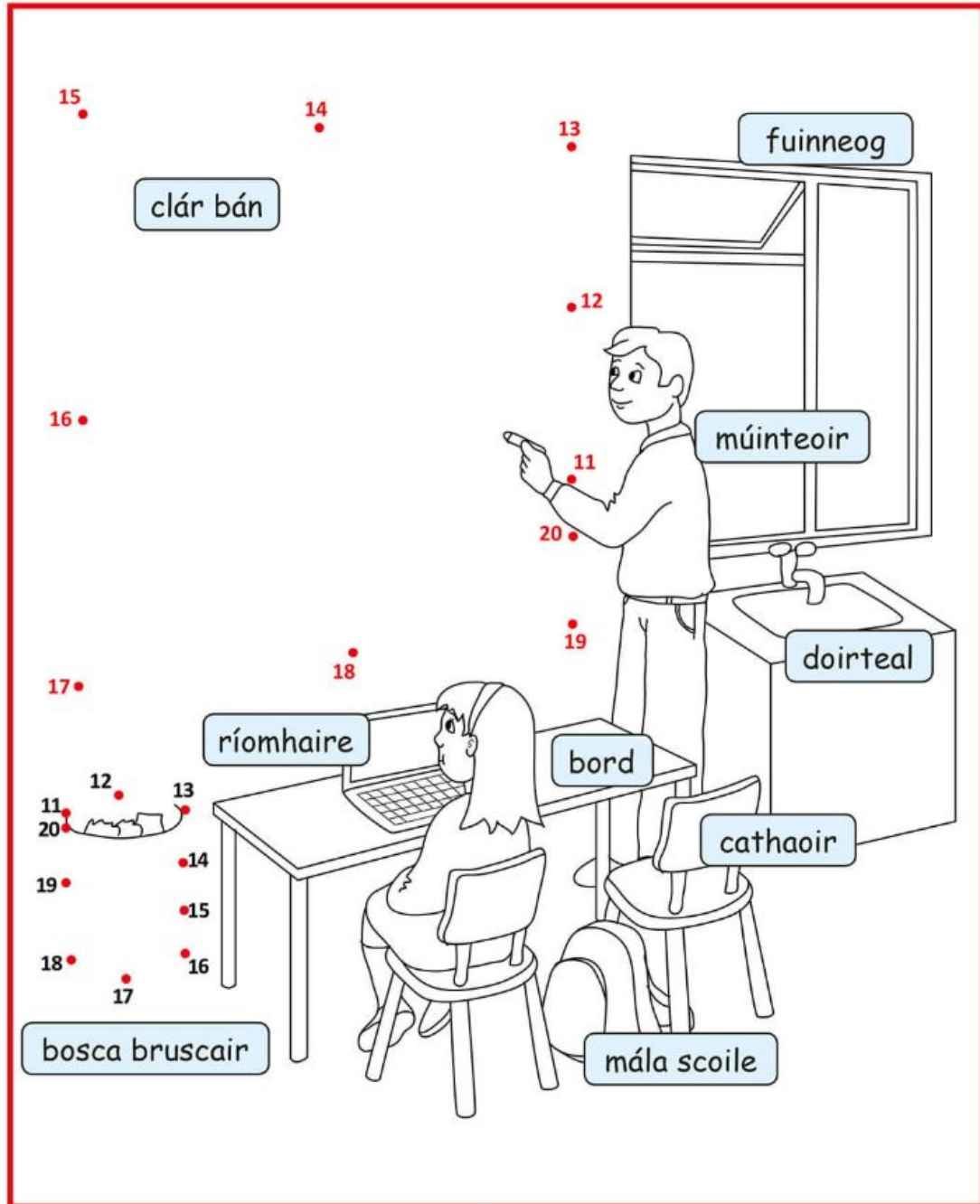
## **Suggested work 26th May 2020**

### **Gaeilge**

This week we are revising some of the work that we have previously done in school. Keep focusing as much on spoken Gaeilge as written Gaeilge. Keep playing games that you are used to such as eye spy, bingo, hangman, matching the word to the picture and so on. All of these can be played using Irish words! The pages from the book below will help you. Also, complete the worksheet below.



# Ceangail na hUimhreacha

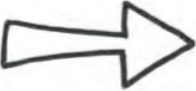


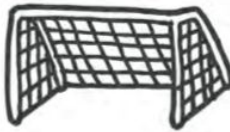










# English







Sometimes **oa** and **ow** make the same sound.

**A** Read the words. Write the correct word under each picture.

boat    goat    coach    goal    bone    rose  
cone    stone    arrow    crow    snow    window

**B** Read and remember.

					
oa	tow	road	rode	hole	whole

**C** Your teacher will read a sentence. Listen carefully. Write the sentence here.

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Objective: to read and write words containing the long o sound.  
Dictation for page 58: The panda eats bamboo.



## Capital Letters (5)

The first letter of each day of the week is always a **capital letter**.

Example: **M**onday, **T**uesday ...

### A. Write these days correctly.

monday

tuesday

wednesday

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

friday

saturday

sunday

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The first letter of each month of the year is always a **capital letter**.

Example: **M**ay, **J**une, **J**uly ...

### B. Write these months correctly.

february

april

june

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

august

october

december

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### C. Write these sentences correctly.

1. School is closed on saturday and sunday.

\_\_\_\_\_

2. Christmas Day is in december.

\_\_\_\_\_

3. Jill goes to art class on wednesday.

\_\_\_\_\_



4. We go on holidays in july and august.

\_\_\_\_\_

## **Maths**

Where required for maths work this week allow your child to use the hundred square or the number line 0-100. These can be found in this document or on our class blogs. Complete the worksheets below or complete it in your copy. We are focusing on revision this week.

## Subtraction – The minus (-) sign

1.  (a) There are  oranges.  
 (b) There are  apples.  
 (c) There are  more apples than oranges.  
 (d) There are  fewer oranges than apples.

2. Betty has 13 crayons. Benny has 9 crayons.  
 (a) Betty has  more crayons than Benny.  
 (b) Benny has  fewer crayons than Betty.

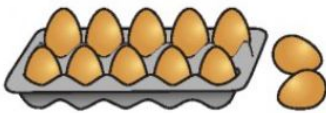
3. Pam has 15 pears. Sam has 6 pears.  
 (a) \_\_\_\_\_ has  more pears than \_\_\_\_\_.  
 (b) \_\_\_\_\_ has  fewer pears than \_\_\_\_\_.

Complete.

4. (a) 14 is more than 6 by .      (b) 14 is  more than 6.  
 (c) 6 is fewer than 14 by .      (d) 6 is  fewer than 14.

5. (a) 13 is more than 8 by .      (b) 13 is  more than 8.  
 (c) 8 is fewer than 13 by .      (d) 8 is  fewer than 13.

6. (a)  $8 + \square = 11$     (b)  $3 + \square = 12$     (c)  $7 + \square = 13$   
 $11 - 3 = \square$      $12 - 9 = \square$      $13 - 6 = \square$
- (d)  $5 + 9 = \square$     (e)  $12 + 3 = \square$     (f)  $4 + 8 = \square$   
 $14 - 5 = \square$      $\square - 3 = \square$      $\square - \square = \square$

7.  The baker had 12 eggs.  
 She used 5 eggs. There were  eggs left.  
 $12 - 5 = \square$

# My 0 to 100 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



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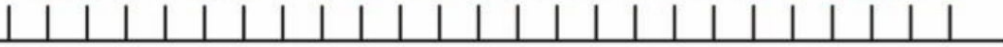
26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



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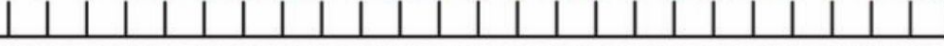
51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



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76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



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# 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

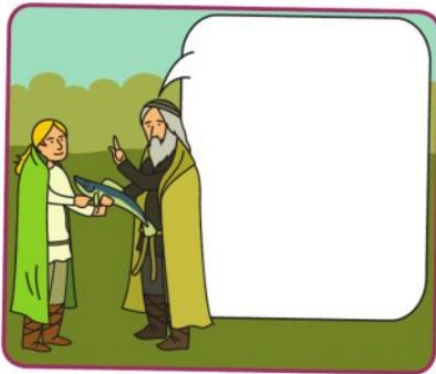


## What was the Salmon of Knowledge?



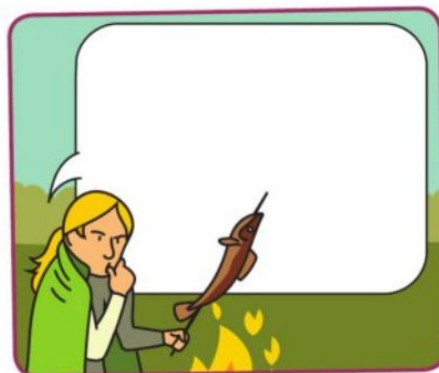
### A. Read the story and fill in the speech bubbles.

Long, long ago in Ireland there lived a wise old man named Finnegas. Finnegas lived beside a river. In that river lived a magical fish. It was called the Salmon of Knowledge. It was said that the first person to taste the salmon would have all the knowledge of the world. Many people tried to catch the salmon, but no one could. Finnegas was determined to catch it. He wanted to know all that there was to know.



Finnegas began to teach a young boy all about the world. The boy's name was Fionn Mac Cumhaill. One day, after trying for many years, Finnegas caught the Salmon of Knowledge. He asked Fionn to cook the salmon. He warned Fionn not to taste it. Finnegas must be the first person to taste the salmon.

Fionn did as Finnegas told him. He cooked the salmon. When he was turning it he burned his thumb on its flesh. His thumb was sore so he popped it in his mouth to ease the pain. Without meaning to, Fionn had tasted the salmon and it gave him all the knowledge of the world. Fionn now knew all that there was to know instead of Finnegas.



Would you like to taste the Salmon of Knowledge?



Did you know that eating salmon is actually really good for your brain?



**B. Sequence the story from 1–6.**  
Write the correct number beside each part.

Finnegas started teaching Fionn.	
Finnegas asked Fionn to cook the salmon for him.	
Finnegas wanted to catch the Salmon of Knowledge.	1
Finnegas caught the Salmon of Knowledge.	
Fionn knew all that there was to know.	
Fionn tasted the salmon by accident.	

**C. Discuss the characters' feelings.**

How do you think Finnegas felt when he caught the Salmon of Knowledge?



How do you think Finnegas felt when he discovered that Fionn had tasted the salmon?



How do you think Fionn felt when he tasted the salmon?



**D. Finish the sentences.**

1. Finnegas wanted to catch the Salmon of Knowledge because \_\_\_\_\_.
2. Finnegas warned Fionn not to taste the salmon because \_\_\_\_\_.
3. Fionn knew all that there was to know because \_\_\_\_\_.

## **Extra Activities:**

## **Lego Challenge:**

Make something funny.

## **Active Challenge:**

Dice workout. Roll the dice and do the following activities.

- 1 - 10 Jumping Jacks.
- 2 - 10 Chair Push Ups.
- 3 - 10 Pencil Jumps (Put a pencil on the ground and jump across it).
- 4 - 10 Toe Touches.
- 5 - 10 Burpees.
- 6 - 10 Squats

## **Mindfulness Activity:**

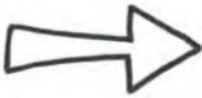
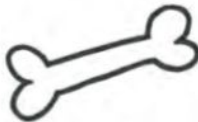
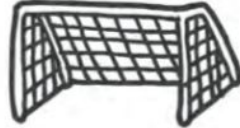

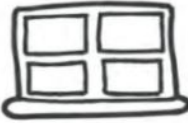





Make a card for someone thanking them for everything they do for you and why they are a good friend/family member.

# Answers:

English:

Sometimes **oa** and **ow** make the same sound.

**A** Read the words. Write the correct word under each picture.

 <b>Arrow</b>	 <b>Bone</b>	 <b>Boat</b>	 <b>Goal</b>
 <b>Stone</b>	 <b>Window</b>	 <b>Cone</b>	 <b>Snow</b>
 <b>Coach</b>	 <b>Rose</b>	 <b>Crow</b>	 <b>Goat</b>

Page 40 Capital letters:

Activity A:

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

### **Activity B:**

February  
April  
June  
August  
October  
December

### **Activity C:**

1. School is closed on Saturday and Sunday.
2. Christmas day is in December.
3. Jill goes to art class on Wednesday.
4. We go on holidays in July and August.

### **Maths:**

1. (a) There are 5 oranges.  
(b) There are 8 apples.  
(c) There are 3 more apples than oranges.  
(d) There are 3 fewer oranges than apples.
2. (a) Betty has 4 more crayons than Benny.  
(b) Benny has 4 fewer crayons than Betty.
3. (a) Pam has 9 more pears than Sam.  
(b) Sam has 9 fewer pears than Pam.
4. (a) 14 is more than 6 by 8.  
(b) 14 is 8 more than 6.  
(c) 8 is fewer than 13 by 5.  
(d) 8 is 5 fewer than 13.
5. (a) 13 is more than 8 by 5.  
(b) 13 is 5 more than 8.  
(c) 8 is fewer than 13 by 5.  
(d) 8 is 5 fewer than 13.
6. (a)  $8+3=11$      $11-3=8$   
(b)  $3+9=12$      $12-9=3$   
(c)  $7+6=13$      $13-7=6$   
(d)  $5+9=14$      $14-9=5$   
(e)  $12+3=15$      $15-3=12$   
(f)  $4+8=12$      $12-8=4$

7. The baker had 12 eggs.  
She used 5 eggs. There are 7 eggs left.  
 $12-5=7$

**S.E.S.E**

**B. Sequence the story from 1–6.  
Write the correct number beside each part.**

good for your  
brain?



Finnegas started teaching Fionn.	2
Finnegas asked Fionn to cook the salmon for him.	4
Finnegas wanted to catch the Salmon of Knowledge.	1
Finnegas caught the Salmon of Knowledge.	3
Fionn knew all that there was to know.	6
Fionn tasted the salmon by accident.	5

**Activity D:**

1. Finnegas wanted to catch the Salmon of Knowledge because **he wanted to know all there was to know.**
2. Finnegas warned Fionn not to taste the salmon because **he wanted to be the first one to taste the salmon.**
3. Fionn knew all that there was to know because **he accidentally tasted the salmon of knowledge first.**