

Wednesday May 13th

Gaeilge

Activity: Draw a picture of everyone in your family on individual pieces of paper if possible. Label what each person is wearing. Use the grid below for any help that you might need:

léine	shirt
T-léine	tshirt
gúna	dress
carbhat	tie
sciorta	skirt
pitseámaí	pyjamas
bríste	pants
fobhríste	underwear
geansaí	jumper
veist	Vest
cóta	coat
hata	hat
bróga	shoes
buataisí	boots
Bríste gearr	shorts
scairf	scarf
lámhainní	gloves
crios	belt

Feicim le Mo Shúilín



páipéar



puimcín



peann luaidhe



púca



péint



piorra



páiste



pláta



péist







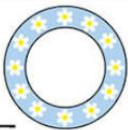
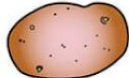


práta



páirc



pictiúr

1		2	
Faigh _____.		Faigh _____.	
3		4	
Faigh _____.		_____	
5		6	
_____		_____	
7		8	
_____		_____	

English

This week you are focusing on what letters are and how to write them, so this activity is a type of letter, but is intended for someone you don't know. A message in a bottle, if you were to send a message out to sea inside a bottle, what would you say? Write about yourself, so that the finder will know who sent the message.

See below a basic template on what your child could write. Encourage your child to add in extra information about themselves and where they are from.

My name is _____ . I am _____ years old.

The things I like are _____ .

In school, I am good at _____ .

At home, I am good at _____ .

I hope this bottle travels to _____ .

A  **Use colours to label the letter.**



Date Farewell	Address Who it is to Body of letter (what it is about)	Who it is from Greeting
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Cork,
Ireland
November 3rd

Dear Maria,

How are you? It's good to talk to you! We are back in school after the midterm holidays. Three days ago, it was Hallowe'en. I dressed up as a cat. Mam drew whiskers on my face and put cat ears on my head. I got a lot of sweets trick-or-treating this year. Mam said my teeth would rot if I ate them all, so I shared them with Evan. Do you celebrate Hallowe'en in Brazil?

We have been busy in school. We went on a trip to a fire station. It was a lot of fun. We saw all of the fire engines, talked to the firefighters and played with the hoses. Tom accidentally sprayed Ms Brady with the hose and she got a bit wet. He felt bad, but Ms Brady said she needed a shower anyway! It was very funny. Ms Brady is a kind teacher.

The bell is about to go for lunch, so I have to finish my letter.

Talk to you soon!

From,
Ella

B  **Who would you write a letter to?**

Donacarney,
Meath,
Ireland.
May 14th 2020

Hi everybody,

How is everybody keeping during these difficult times? I have been working hard over the last nine weeks getting work ready for all of you, work that I hope is helping you to learn a lot of new things while being fun too! Just remember it is important to try your best at everything you do and not to feel too stressed about getting any work done.

Well anyway that's enough talk about work! I have been busy doing a lot of other things too, because it is important to keep busy. I have watched a lot different shows and movies on Disney Plus, so if you have any suggestions for what I should watch next, please tell me. Everyday I try to get outside and do some sort of exercise, it's great that we can now go a little further from home when going for a walk.

It has been great seeing all the pictures of you working, playing, cooking and much more. I look forward to reading all of your letters in the coming days.

From,
Ms. Egan

Maths



Sounds Around Us

New Words

sound amount highest lowest least most tapping



Investigate: High and Low Sounds

You will need: 5 drinking glasses, water, a pencil and 5 cards with A, B, C, D, E written on them

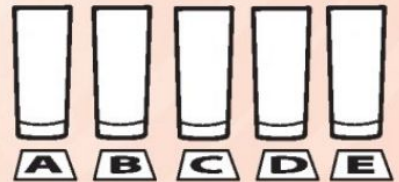


Method:

1. Put the five glasses in a line. Put a card in front of each glass. Put different amounts of water in the glasses. Glass A should have just a little water. Glass E should be almost full.
2. Tap Glass A (least amount of water) with the pencil. Listen to the sound. Tap Glass E (most amount of water) with the pencil. Which glass makes the 'highest' sound?
3. Tap Glasses B, C and D with the pencil. What sound do they make? Can you make a tune by tapping the glasses?

Results:

1. Which glass of water makes the highest sound?
Glass ____ with the _____ (most, least) amount of water makes the h_____ sound.
2. Which glass of water makes the lowest sound?
Glass ____ with the _____ (most, least) amount of water makes the l_____ sound.
3. Draw the water in each glass, from highest sound to lowest sound.



Highest sound ← → Lowest sound



Draw a picture of an animal that makes a really low sound and another picture of an animal that makes a really high sound.

Capacity – The litre (l)

1. Discuss.

Litres come in many different shapes.

List some other items that can be bought in 1 litre (l) containers.

- (a) _____
- (b) _____
- (c) _____
- (d) _____

2. Using a full litre bottle of water, how many of the following can you fill?

a	b	c
glass 	bowl 	carton
estimate <input type="text"/>	estimate <input type="text"/>	estimate <input type="text"/>
measure <input type="text"/>	measure <input type="text"/>	measure <input type="text"/>

3. Estimate how much each container holds? Write it in the correct place.

pool	egg cup	bath
milk	bucket	spoon
cup	juice	ice cream

less than a litre	about a litre	more than a litre
(a) _____	(a) _____	(a) _____
(b) _____	(b) _____	(b) _____
(c) _____	(c) _____	(c) _____



S.E.S.E

For S.E.S.E on Monday your child tested out different objects to see if they float or sink when they are placed into water. Today get them to design a boat out of materials and objects that you have at home. Draw the boat first, label what they are using and think about how they are going to make it. Over the coming days make the boat and test it out. If the boat sinks go back to the drawing board and try to fix it so that the boat will float next time. We would love to see pictures of everyone's attempts.



Animal quiz

In each box, write the names of animals that fit the description.

Some names may be used more than once.



snail



robin



crocodile



cat



worm



thrush



salmon



fox



crab



butterfly



kangaroo



hen



turtle



dog



bear



whale



frog



ladybird

has a shell

has fur

can swim

makes a good pet

is an insect

lays eggs

can hop

has no legs

has feathers

Art

Trace your hand and then turn it into something else.

Extra Activities

Lego Challenge

Make something that floats.

Active Challenge

Try the superman exercise. Lay down flat on your tummy, with your arms and legs stretched straight out. Now while on your tummy try and raise your legs and arms, pretend that you are flying through the sky. Try doing this on and off for a few minutes for a great workout!

Mindfulness Activity

Safari

The Safari exercise is a great way to help kids learn mindfulness. This activity turns an average, everyday walk into an exciting new adventure.

Tell your kids that you will be going on a safari: their goal is to notice as many birds, bugs, creepy-crawlies, and any other animals as they can. Anything that walks, crawls, swims, or flies is of interest, and they'll need to focus all of their senses to find them!

Answers:

Gaeilge:

1. Faigh péint.
2. Faigh péist.
3. Faigh peann luaidhe.
4. Faigh páipéar.
5. Faigh pláta.
6. Faigh práta.
7. Faigh piorra.
8. Faigh puimcín.

English:



Use colours to label the letter.



Date
Farewell

Address
Who it is to

Who it is from
Greeting

Body of letter (what it is about)

Greeting

Who it is to

Address

Date

Body of letter (what it is about)

Farewell

Who it is from

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From,
Ella

Maths:

3:

<u>Less than a litre</u>	<u>About a litre</u>	<u>More than a litre</u>
(a) Cup	(a) Milk	(a) Bath
(b) Egg Cup	(b) Juice	(b) Pool
(c) Spoon	(c) Ice cream	(c) Bucket

S.E.S.E

<u>Has a shell</u> A snail A crab A turtle	<u>Has fur</u> A cat A fox A kangaroo A dog A bear	<u>Can swim</u> A crocodile A cat (They don't like water) A salmon A fox A crab A turtle A dog A bear A whale A frog
<u>Makes a good pet</u> A cat A turtle A dog	<u>Is an insect</u> A butterfly	<u>Lays eggs</u> A snail A crocodile A worm A crab A butterfly A hen A turtle A frog
<u>Can hop</u> A kangaroo A frog	<u>Has no legs</u> A snail A worm A salmon A whale	<u>Has feathers</u> A robin A thrush A hen